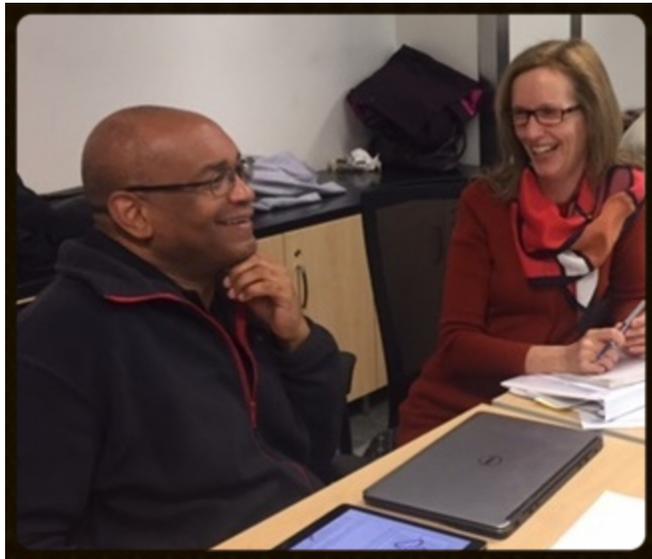


Middle States Review

MONTGOMERY COLLEGE 2018



Listen Up and Speak Out!

Our Middle States Listening Tours were in full swing during March and April. We wrap up the tours next week with two student-focused sessions on April 18 and 19. Attendees at the sessions participated in review and discussion of each standard draft, providing our workgroups with valuable feedback to use in the next draft of the document.

We still need your help. The February 27 rough draft of the Self-Study is on our web page at montgomerycollege.edu/middlestates18. Each standard draft loads separately, and each has a feedback form you can complete

and submit to our email address, middlestates18@montgomerycollege.edu. Please submit comments by **Thursday, April 20**, so that we can incorporate them into the next draft, which will be completed in May.

Our workgroups have provided a "sneak peek" at a few of the important points from their standard chapters, just to pique your interest. See the article below for some of their highlights. If you have a question for a standard workgroup, read a statement that grabs your attention, or encounter something totally confusing, please go to the web link for that standard and give us your feedback. You are a valuable participant in the Self-Study process, and we need to hear from you!

Middle States 2018 Self-Study Chair TEaM
Tammy, Eric, and Melissa
April 13, 2017

Spotlight on the Standards -- The Highlights

Standard One addresses how:

- The mission and vision support student success, innovation, and social justice,
- The mission and vision are relevant to all aspects and operations of the College, and
- Various student and faculty activities showcase Montgomery College as a national model of educational excellence.

Standard Two examines how:

- Equity and integrity impact our affordability and accessibility,

- The College implements fair hiring, evaluation, and promotion practices, and
- How we comply with federal, state, and MSCHE guidelines.

Standard Three examines how:

- The new General Studies program provides a more focused, purposeful pathway for student completion,
- The redesigned General Education incorporates integrative learning and alignment of General Education goals with program goals, and
- Professional development offerings are a key strength at the College.
- One suggestion is to align evaluation and hiring practices with College priorities.

Standard Four focuses on how the College:

- Creates innovative and intentional responses to student needs,
- Provides an intentional approach to equity in educational opportunity, and
- Incorporates comprehensive supports for a pathway to completion.
- One suggestion is to simplify and streamline the enrollment process for all students by reducing the number of steps or considering a one-stop model.

Standard Five considers:

- How the College has cultivated and maintained a culture of assessment,
- How specific disciplines and programs are using student assessment data in innovative ways to learn more about barriers to success and generate solutions to overcome them, and
- How we have evolved from just course-level assessments to more global program assessments in conjunction with our course-level assessments.

Standard Six addresses:

- The current assessment of College facilities and how the College will address space needs over the next ten years,
- The College's current financial situation and how we plan to balance the budget by FY19, and
- How the College assesses the integration of planning and assessment, as well as areas noted for improvement.

Standard Seven examines:

- The roles of the Board of Trustees, the President, and the administration of the College,
- Collegewide efforts to restructure and how these efforts can continue to evolve and be assessed, and
- Improvements in inclusivity and transparency brought about by the new participatory governance system.

Does anything here catch your eye? You can review a draft of each standard at montgomerycollege.edu/middlestates18 and submit your comments to middlestates18@montgomerycollege.edu.

