

**MONTGOMERY COLLEGE**  
**English Language for Academic Purposes, Linguistics, and Communication Studies**  
**DEPARTMENT SYLLABUS**  
**ELAI 990 (ELAI-English Language Academic Integrated Skills)**

**Catalog Description**

An advanced integrated skills course in Academic American English for non- native speakers of English. Emphasis on reading and aural comprehension of academic input and appropriate use of academic English in writing expository essays and short responses to readings and lectures. PREREQUISITE: placement by testing required by the College of non-native speakers of English or a grade of C or better in AELW 930 and a grade of D or better in AELR 930 and AELS 920 or Grade of C or better in ELAW980, ELAR 980 and ELAS 980. Six hours each week. SIX EQUIVALENT CREDIT HOURS. NOT APPLICABLE TO A DEGREE OR CERTIFICATE. MAY NOT BE USED TO SATISFY DEGREE REQUIREMENTS. NOT INCLUDED IN GPA CALCULATION.

**Learning Outcomes**

By the end of the course, students will be able to:

1. Apply reading skills to understand the content of college level texts.
2. Use target academic vocabulary appropriately.
3. Use critical thinking skills to paraphrase, summarize, synthesize and respond to information from multiple readings including charts and graphs orally and/or in writing
4. Demonstrate control of a variety of sentence structures, with academic vocabulary and collocations appropriate for college-level writing.
5. Produce a variety of multi-paragraph compositions of at least 400 words, both inside and outside of class, with well-developed explanations, descriptions, examples, and details with unity and coherence.
6. Use sources to support ideas by using signal phrases, direct quotes, and paraphrased language when incorporating the words or ideas of others.
7. Identify, locate and edit errors in grammar and punctuation
8. Use a variety of listening skills to comprehend lectures and other video/audio sources
9. Speak easily and articulately, self- correcting pronunciation and speech patterns for successful communication in academic settings

## **Methods of Instruction**

Class instruction, language exercises, in- and out of class writing assignments, and listening and speaking activities. Language laboratory work. Students will write between 5 and 8 essays, including both in and out of class writing. Students will also complete at least 3 speaking assignments, either formal or informal.

## **Course Requirements**

To pass ELAI 990, a student must satisfy ALL of the following requirements:

1. **Attend all classes.** All classes must be attended. Class meets 5 hours a week (or the equivalent in summer). Students who accumulate more than 5 hours of unexcused absences may be dropped from the course. Instructors take attendance.
2. **Complete all assigned work.** All assigned work must be completed. All work must be submitted to the instructor on time, according to the instructor's specifications. Work missed because of unexcused absences may be made up according to the instructor's policy for missed work.
3. **Complete any lab requirements assigned by instructor.** All lab work assigned must be completed satisfactorily within established instructor deadlines.
4. **Achieve an average of 70% on all coursework.** Students must attain an average of 70% in order to advance to ENGL101/101A.
5. **Obtain a grade of 70% on the departmental final exam.** Students MUST pass both the course and the exam in order to advance to ENGL101/101A.
6. **Submit completed Folder.** At the end of the semester an ESL Folder or Montgomery College English Folder, containing ALL WRITTEN WORK, must be submitted to the instructor.

**Course Materials:** Required: Text(s) or online resources as required by instructor  
Recommended: An English language dictionary

## **Grades**

At the end of the semester, the student will receive a grade of A, B, C, D, or F. A final grade of C or better is required to advance to ENGL101/101A. The course and the grade earned are posted on the student's Official Transcript. The grade is not included in GPA calculation. The credits do not apply to a degree or certificate at Montgomery College.

### **Course Grade Guidelines**

- Essays and other writing assignments: 40% - 60%
- Speaking/listening activities: 20% - 40%
- Midterm exam: 15%

### **CLASSROOM EXPECTATIONS and OTHER INFORMATION**

#### **Important Student Information Link**

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The **link below provides** information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College Alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<https://www.montgomerycollege.edu/admissions-registration/student-resources/syllabus-resource-list.html>