

# HIST 114 — THE WORLD IN THE TWENTIETH CENTURY

Montgomery College/History and Political Science Department/Rockville

## COURSE INFO

Credit: 3 semester hours,  
Lecture/Discussion

## INSTRUCTOR INFO

Dr. Michelle Moran

Office: HU 267

Email:

michelle.moran@montgomery  
college.edu



## CATALOG DESCRIPTION

Focuses on global developments: the origins and aftermath of two world wars; the birth of mass movements and mass society; the crisis of democracy and the rise of communism and fascism; the emergence of the superpowers; modernization, conflicts, and revolutions in the non-Western world as well as autonomous processes in Africa, Asia, Latin America; North-South relations. *Assessment Level(s): ENGL 101/ENGL 101A, READ 120. Three hours lecture/discussion each week. Formerly HS 114.*

## COURSE OVERVIEW

This course explores major political, economic, social, and cultural developments of the twentieth century within a global context. Students will study such topics as the expansion of industrialization and imperialism, the causes and impacts of world wars, the rise of mass society, the development of nationalist and internationalist movements, the challenges of nation-building in a post-colonial world, the emergence of superpowers, and the struggles against Western domination. By examining the impact of these forces in Africa, Asia, Europe, and the Americas, students will trace the evolution of global interrelationships and consider how the history of the world in the twentieth century continues to shape today's society. Using primary and secondary sources, students will learn how scholars have interpreted the past and will come to their own understanding of the world in the twentieth century.

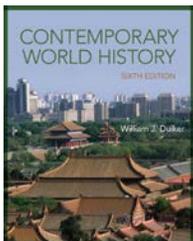
## STUDENT LEARNING OUTCOMES

After successfully completing HIST 114, students will be able to:

1. Analyze the impact of economic globalization.
2. Appreciate and analyze the development of mass culture, women's movements, migration, and the nature of identity.
3. Compare and contrast the political state of the world in 1900 and 2000.
4. Demonstrate understanding of the impact of industrialization and the use of technology on twentieth century societies and economies.
5. Demonstrate understanding of the origins and results of "global" wars such as World War I, World War II, and the Cold War.
6. Describe and explain ideologies such as communism and nationalism and analyze their impact.

## GENERAL EDUCATION

HIST 114 satisfies a General Education Humanities Distribution requirement. Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in Written and Oral Communication and Critical Analysis and Reasoning. HIST 114 also fulfills the Global and Cultural Perspectives course requirement. For more information on the General Education Program, go to <http://cms.montgomerycollege.edu/gened/>.



### REQUIRED TEXTS

William J. Duiker, *Contemporary World History* (Sixth Edition)

Padraic Kenney, *1989: Democratic Revolutions at Cold War's End*

Online Readings (listed in Class Schedule)

### COURSE REQUIREMENTS AND GRADING

**Class Participation and Attendance (100 points):** You are required to attend class and be prepared to communicate your insights, questions, and comments on the assigned materials. Your grade for this component will be based on your contributions to discussion and responses in lecture, as well as your attentive consideration of what your fellow students and instructor have to say. Being in an unconscious state or distracted by electronic devices within the classroom does not count as being present. More than two unexcused absences will be considered excessive and will result in a lower final grade. Official documentation is required for an excused absence. If you do miss class, be sure to get the notes you missed from another student. Chronically arriving late or leaving early is disruptive to the class and will also lower your grade. If you know you will be late to arrive or will need to leave early on a given day, please notify the instructor ahead of time.

**Quizzes (100 points):** Brief weekly quizzes (usually on Tuesdays) testing your comprehension of the assigned readings will be taken on Blackboard. Each quiz must be completed one hour before class begins, helping familiarize you with the material we will discuss in class; each quiz will be available the Friday before the following week. Missed quizzes cannot be made-up after the deadline has expired.

**Primary Source Analysis (100 points):** You will write a two- to three-page analysis of a primary source associated with World War I, which you will select from a collection located in the Assignments folder on Blackboard. The assignment guidelines will be posted on Blackboard. Late papers will receive a penalty of one letter grade for each class day late.

**Essay (250 points):** You will write a five-page essay based on *1989: Democratic Revolutions at Cold War's End*. A preliminary thesis statement, along with a proposed list of supporting primary sources, will be before the final essay (50 of 250 points). Details about the assignment will be posted on Blackboard. Late papers will receive a penalty of one letter grade for each class day late.

Requirement	Points
Participation/Attendance	100
Quizzes (on Blackboard)	100
Primary Source Analysis	100
Essay:	
Thesis/Prelim Bibliography	50
Final Essay	200
Midterm	200
Final Exam	250

**Midterm (200 points, 20 percent) and Final Exam (250 points):** There will be a midterm and a final exam. Test questions will cover material from lectures, assigned readings, and class discussions. Study guides will be posted on Blackboard before the scheduled tests. No make-up exams will be given without prior instructor approval or documented medical excuse.

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*Grading Scale: 1000-900 points=A, 899-800 points=B,  
799-700 points=C, 699-600 points=D, 599 points and below=F*

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## **CLASS POLICIES**

**Academic Honesty:** Plagiarism and cheating are serious offenses and will not be tolerated in this class. Those caught using the work of another as their own will receive an “F” on the test or assignment in which the dishonesty occurred and may receive an “F” for the course. Students are expected to understand and comply with college regulations that prohibit academic dishonesty. For information on academic standards, consult the Student Code of Conduct under the heading, “Academic Dishonesty.” This Code can be found at [http://cms.montgomerycollege.edu/pnp/#Chapter\\_4](http://cms.montgomerycollege.edu/pnp/#Chapter_4). To avoid plagiarism, be sure to properly cite your use of another’s work in your papers when both directly quoting and paraphrasing. If you have any questions about how to properly cite a source, please see the instructor. Additional guidelines on avoiding plagiarism can be found at: <http://www.softchalkcloud.com/lesson/serve/cafVBuijknhpyr/html>.

**Classroom Climate:** Civility is required at all times. Lively debate about various issues in world history is expected and encouraged, but respect for divergent interpretations and beliefs must be given. Avoid disrupting class by turning off and putting away all phones, portable media players, and other personal electronic devices when entering the classroom. Refrain from eating, web-surfing, text messaging, and other distractions for the duration of the class. It is expected that you will remain in the classroom once class has begun — please do not wander away unless an emergency arises. Disruptive behavior that interferes with the instructor’s teaching and students’ learning may result in your being asked to leave the class and may lead to an academic penalty.

**Communication:** The course syllabus, weekly quizzes, assignments, study guides, and lecture outlines will be posted on Blackboard. Check the site weekly for updates. Please also routinely check your Montgomery College email account for college and class information. When contacting me by email, please use your student account and include your name and the course. To check your email, log into your MyMC online account and locate the email icon in the upper right hand corner of the page. **Email is to be used for messages only: do NOT send assignments via email.** Only hard copies of assignments will be accepted, unless otherwise indicated.

**Important Student Information Link:** In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. This link (<http://cms.montgomerycollege.edu/mcsyllabus/>) provides information on issues that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, learning and academic support services (including veteran services), how to access information on delayed openings and closings, how to register for the Montgomery College Alert System, and finally, how closings and delays can impact your classes. If you have any questions, please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any

student would like a written copy of the list of important links, the professor would be happy to provide it. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

**Disability Services:** Students who may need accommodations due to a disability should please contact the Disability Support Services office on your campus as soon as possible (CB122). More information can be found at: <https://cms.montgomerycollege.edu/dss/>. If you have an accommodation letter from DSS, please contact the instructor to discuss arrangements for your accommodations. Students who may need assistance in the event of an emergency evacuation at Montgomery College must identify themselves to the Disability Support Services Office; guidelines for emergency evacuations are at: <https://cms.montgomerycollege.edu/EDU/Plain2.aspx?id=4162>.

**Syllabus:** The instructor reserves the right to modify the syllabus as the semester progress if it becomes necessary.

## CLASS SCHEDULE

Week	Topic	Readings and Assignments
<b>Week 1</b>	Introduction/Rise of Industrial Society	Duiker, Ch. 1
<b>Week 2</b>	A New Age of Empire	Duiker, Ch. 2 Dadabhai Naoroji, "The Benefits of British Rule" ( <a href="https://sourcebooks.fordham.edu/mod/1871britishrule.asp">https://sourcebooks.fordham.edu/mod/1871britishrule.asp</a> ) Inaugural Address of President Aguinaldo ( <a href="https://en.wikisource.org/wiki/Emilio_Aguinaldo%27s_Inaugural_Address">https://en.wikisource.org/wiki/Emilio_Aguinaldo%27s_Inaugural_Address</a> ) <b>Quiz 1 Due</b>
<b>Week 3</b>	Pacific Encounters	Duiker, Ch. 3 Meiji Constitution ( <a href="http://history.hanover.edu/texts/1889con.html">http://history.hanover.edu/texts/1889con.html</a> ) <b>Quiz 2 Due</b>
<b>Week 4</b>	A World in Crisis: The Great War	Duiker, Ch.4 Austrian Ultimatum to Serbia ( <a href="http://www.firstworldwar.com/source/austrianultimatum.htm">http://www.firstworldwar.com/source/austrianultimatum.htm</a> ) The 27 Articles of T.E. Lawrence ( <a href="http://wwi.lib.byu.edu/index.php/The_27_Articles_of_T.E._Lawrence">http://wwi.lib.byu.edu/index.php/The_27_Articles_of_T.E._Lawrence</a> ) <b>Quiz 3 Due</b>
<b>Week 5</b>	Nationalism and Revolution during the Interwar Years	Duiker, Ch. 5 Gandhi, "To Every Englishman in India" ( <a href="http://www.mkgandhi.org/Selected%20Letters/Selected%20Letters1/letter11.htm">http://www.mkgandhi.org/Selected%20Letters/Selected%20Letters1/letter11.htm</a> ) Excerpts from Mexican Constitution of 1917 ( <a href="http://inside.sfuhs.org/dept/history/Mexicoreader/Chapter5/1917constart27.htm">http://inside.sfuhs.org/dept/history/Mexicoreader/Chapter5/1917constart27.htm</a> ) <b>Quiz 4 Due</b> <b>Primary Source Analysis Due</b>

<b>Week 6</b>	Rise of Authoritarianism	Duiker, pp. 87-89, 113-15, and 121-130 Nuremberg Laws ( <a href="https://www.jewishvirtuallibrary.org/the-nuremberg-laws">https://www.jewishvirtuallibrary.org/the-nuremberg-laws</a> ) <b>Quiz 5 Due</b>
<b>Week 7</b>	The World at War, Again	Duiker, pp. 130-145 Testimony of Hiroshi Sawachika ( <a href="http://www.atomicarchive.com/Docs/Hibakusha/Hiroshi.shtml">http://www.atomicarchive.com/Docs/Hibakusha/Hiroshi.shtml</a> )
	Midterm	<b>Midterm Exam</b>
<b>Week 8</b>	Cold War Confrontations	Duiker, pp. 147-165 and 169-173 Universal Declaration for Human Rights ( <a href="http://www.un.org/en/universal-declaration-human-rights/index.html">http://www.un.org/en/universal-declaration-human-rights/index.html</a> ) Excerpt from NSC-68 ( <a href="https://herb.ashp.cuny.edu/items/show/812">https://herb.ashp.cuny.edu/items/show/812</a> ) Essay Prep: Read Kenney Introduction, pp. 1-20 <b>Quiz 6 Due</b>
<b>Week 9</b>	Revolution in China	Duiker, Ch. 12 Kenney, pp. 29-33; 157-177 <b>Quiz 7 Due</b>
<b>Week 10</b>	Democracy and Dictatorship in Latin America	Duiker, pp. 181-189 Kenney, pp. 43-46; 100-121 <b>Quiz 8 Due</b>
<b>Week 11</b>	Postwar Nation-building in South and East Asia	Duiker, Chs. 11 and 13 Kenney, pp. 78-99 <b>Quiz 9 Due</b> <b>Source Selection and Thesis Statement Due</b>
<b>Week 12</b>	Decolonization and Independence in Africa	Duiker, Ch. 14 Kenney, pp. 34-38; 122-139 <b>Quiz 10 Due by 4/16 at 10 a.m.</b>
<b>Week 13</b>	European Revolutions at the Cold War's End	Duiker, pp. 165-168; 190-209; 210-230 Kenney, pp. 24-28; 51-54; 55-77
<b>Week 14</b>	Conflict in the Middle East and a New World Order	Duiker, Chs. 15-16 Kenney, pp. 38-43 Khomeini, "The Uprising of Khurdad" ( <a href="https://sourcebooks.fordham.edu/halsall/mod/1979khom1.asp">https://sourcebooks.fordham.edu/halsall/mod/1979khom1.asp</a> ) <b>Essay on Kenney Due</b>
	Final Exam	