Dr. Kurt Borkman
Office: HS 196
Office Hours: MWF 11:00-12:00 T-TH 12:30-1:30
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**Text**:  Ball, Dagger, *Political Ideologies and the Democratic Ideal*

**Course Objective**:
This course will provide an overview of the most important and influential ideologies of the modern world.  Special emphasis will be placed on understanding those intellectual and cultural configurations of the past two centuries which have caused non-traditional (theological) visions of social and cultural well-being to have such great resonance.

We will begin by examining the emergence of conservatism and liberalism as conscious and coherent political philosophies during the eighteenth century.  Topics of special interest during the nineteenth century, often referred to as *"The Age of Ideology,"* are the liberal and conservative critiques of industrial society, nationalism, varieties of socialism,  the rise of the masses and democracy, anarchism, capitalism, and the emergence of biological determinism in the evolutionary world, i.e. racism.  Finally, we will examine both the intellectual origins of, and the cultural conditions which gave rise to those great ideologies which have largely shaped the world in the twentieth century:  Fascism, Communism, and National Socialism.

*Warning*: Student outcomes in this course are not typical and may vary. If, while taking this course, you experience a sudden increase in curiosity, wonder, imagination, enlightenment, interest in the subject, or intellectual arousal, it may indicate a serious condition that can sometimes result in fulfillment and happiness. As with any college course, you should consult your professor before getting started.

In addition, by the end of the semester, students should be able to:
- Compare and contrast various ideological positions on the political spectrum.
- Define, describe, and state the significance of the term ideology.
- Describe the intellectual origins and historical conditions that have given rise to Democracy, Anarchism, Facism, Nazism, Socialism, Communism, and Jihadism.
- Examine critically the socio-political impact of these ideologies.
- Identify the values and assumptions of each of these ideological positions.

**Course Requirements**:
There will be two exams and one writing assignment in this class. The times and format of these exams and papers will be thoroughly discussed in class. Make-up exams will only be given in the case of extreme emergency.

**Grading Policy:**

| | |
|---|---|
| Mid-Term: Identifications | 25% |
| Essay Paper | 25% |

**MONTGOMERY COLLEGE**
**Humanities Department**
**Germantown Campus**
**POLI 206: Political Ideologies**
**Spring 2018**

Final: Identifications and Essay           50%

**NO AUDIO OR VIDEO RECORDING OF LECTURES!**
**CLASSES BEGIN PROMPTLY AS SCHEDULED – BE ON TIME!**
**NO FOOD OR DRINK IN THE CLASSROOM!**
**PLEASE TURN OFF CELL PHONES/NO TEXTING DURING CLASS!**
**FAILURE TO MEET ALL COURSE REQUIREMENTS WILL RESULT IN AN**
**AUTOMATIC FAILURE IN THE COURSE!**

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| APPROXIMATE SCHEDULE OF TOPICS AND READING ASSIGNMENTS | | |
|---|---|---|
| **Week** | **Topics** | **Chapter(s)** |
| 1 | Introduction to Political Ideologies | 1 |
| 2 | 19th Century as the "Age of Ideology" | 1 |
| 3 | Nietzsche and the Irrational, Nationalism | 1 |
| 4 | Social Contract Theory: Hobbes, Locke, Rousseau | 3 |
| 5 | Social Contract Theory: Hobbes, Locke, Rousseau | 3 |
| 6 | Conservatism | 3,4 |
| 7 | Liberalism | 3,4 |
| 8 | Critiques of Capitalism | 5 |
| 9 | Marxism | 5 |
| 10 | Marxism After Marx | 6 |
| 11 | Leninism, Maoism | 6 |
| 12 | Anarchism, Racism, Imperialism | 6 |
| 13 | Totalitarianism | 7 |
| 14 | Italian Fascism, National Socialism | 7 |
| 15 | National Socialism, The End of Ideology? | 7 |

**Academic Honesty:**

Plagiarism and cheating are serious violations of the Student Code of Conduct. You will receive a zero on any assignment or exam where you have cheated or where you have plagiarized the majority of your work. Any plagiarism serious enough to warrant a zero will also be reported to the Dean of Student Development. If you have any questions about what counts as plagiarism or cheating, ask me *before* the assignment is due. I strongly encourage you to take the MC Library's Plagiarism Tutorial, available online at: http://www.montgomerycollege.edu/library/plagiarismintro.htm.

**All of the following are considered plagiarism:**

- Turning in someone else's work as your own
- Copying words or ideas from someone else without giving credit
- Failing to put a quotation in quotation marks
- Giving incorrect information about the source of a quotation
- Changing words but copying the sentence structure of a source without giving credit
- Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.

**Attendance Policy:**

Attendance will be taken regularly so that I can learn your names. You will not be penalized for absences; experience tells me that you penalize yourself if you do not attend class. However, I do not lend my lecture notes, so I encourage you to confer with your fellow classmates about any information you missed. Also, if you arrive late for an exam, you will not be granted additional time.

**Classroom Conduct:** We follow the normal rules of civility in this classroom. That simply means that we should be respectful of other people and their opinions. In addition to that, I have a few of my own rules. First and foremost, NO CELL PHONES or TEXT MESSAGING during the lecture (**parents and other care givers are exempt from this rule**). Also, do not do homework during the lecture. Finally, no talking to one another while I'm lecturing.

**Important Student Information Link:**

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (**see link below**) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information.

**The link below provides information and other resources to areas that pertain to the following**: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College Alert System, and finally, how closings and delays can impact your classes. If you have any questions, please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

**http://cms.montgomerycollege.edu/mcsyllabus/**