



DEPARTMENT OF WORLD LANGUAGES AND PHILOSOPHY
ASLP106 FINGERSPELLING AND NUMBER USE IN ASL

Professor: Eshgi Maher
FALL 2018
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Office Hours: Days/Time

Class Location: CC212
Class Meets: Tue & Thur, 5:30-6:55pm

Textbooks and other resources:

Zinza, Jason. Master ASL! Fingerspelling, Numbers, & Glossing. Sign Media Inc, 2006. Print. ISBN: 9781881133216.

Course Description:

A foundation for comprehension, expression, and understanding of ASL hand-shapes as they are used in fingerspelling and numbers. The course includes an introduction to historical and physiological aspects of fingerspelling and number use in ASL. The course focuses on development skills for receptive and expressive spelling and reading of fingerspelling words and numbers, on proper biomechanical functions, on recognizing hand movements. Recommended to be taken concurrently with ASLP 105. Assessment Level(s): ENGL 101 /ENGL 101A, READ 120. In-class is supplemented by one hour each week in the language learning laboratory. Three hours each week. Formerly SL 106.

Course Outcomes:

Upon completion of this course a student will be able to:

- Develop tactual (hand-on-hand signing) skills for alphabet and number signs.
Understand and interpret various fingerspelling and numbers in ASL conversations.
Further develop receptive and expressive skills in fingerspelling and numbers.
Further develop handshapes and palm orientation, with some movement, location, and mouth patterns.
Demonstrate skill in loan signs and lexical fingerspelling.
Further develop fine visual perception and fine motor skills.
Acquire the stylized representations of the handshapes of the letters through the arbitrary signs or a combination of iconic and arbitrary signs.

Grading Policy: The final grade will be determined as follows:

Table with 2 columns: Component and Percentage. Components include Participation/Attendance (5%), Video Assignments (5) (25%), Quizzes (4) (20%), Midterm exam (25%), Final Exam (25%), and Final Grade Total (100%).

Grade Scale:

A 90 - 100% B 80 - 89% C 70 - 79%



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D 60 –69% F < 60%

Course Requirements:

Participation / Attendance – 10%

Active participation in class contributes to your learning and is an important factor in your grade. There are three aspects regarded in your daily participation: your contribution to the class, use of ASL and presence. While your presence is extremely important, just being present is not enough! Your participation in this course is measured by your daily level of preparedness, engagement in the learning process, spontaneous volunteering, respect for others and for the culture you are studying, and use of ASL. By the same token, if you are not in class, you cannot learn; so attendance and punctuality is imperative as being attentive and focused in class.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. *Please indicate how you count tardies.* You are responsible for all work assigned whether you are present or absent. *Please indicate your policy for students with excessive absences. Students may not fail a class based on absence alone.*

ASL Program: No-Voicing Policy: This is a no voice class. During class time you should keep your voice off and not whisper nor rely on "exaggerated mouthing." If other students *voice* to you, you should respond as if you couldn't hear them and ask them (by signing) to communicate with you by signing or fingerspelling. Review the participation rubrics to understand how your participation grade will be impacted by using spoken English in class.

PARTICIPATION RUBRICS	POINTS
The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his ASL skills. Only uses ASL in class	10%-9%
The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation Only uses ASL in class.	8%-7%
The student attends class but studies/ participates the minimum required; She/he does not show interest in the class and only participates when asked or while doing group/pair work. Student <i>voices</i> sometimes.	6%-5%
The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student uses English excessively.	4%-0%

Video Assignments: The assignments consist on a series of production (expressive) videos that you will create and submit using GoReact (or the Blackboard site). **All due dates have been scheduled in the**



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syllabus. These video assignments are to be submitted prior to the following session. To be specific, these assignments are due no later than one hour prior to class on the day they are due. If the assignment is submitted through GoReact (or the Blackboard site) after the class on the due day, it will be deducted 20%. If the assignment is submitted after midnight of the due date, the grade will be zero. If you cannot make it to class, you are responsible to contact other classmates about any missing assignments. All the assignments are graded based on the rubric provided.

Quizzes: You will have 5 quizzes. If you miss a test you will get a zero. The expressive portion of the unit tests will be done using GoReact in the lab in the Macklin Tower (Room 020) of the Writing Reading Language Center. There will be no make-up tests or exams. Timely attendance is required for all tests and exams. Tardy students receive zeros for the parts missed. The lowest quiz grade will be eliminated.

Midterm and Final Exam: You will have a midterm and final exams on the dates stated in the syllabus. The final exam is cumulative. Both, midterm and final exams assess your receptive. The exams are mandatory and cannot be rescheduled. Students will use GoReact (or the Blackboard site) to upload their video assignments.

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Communication: Montgomery College e-mail accounts are the official means of communication between the faculty member and students. Students should check their account routinely for official communication. To check your e-mail, log into your MyMC online account and locate the e-mail icon in the upper right hand corner of the page. **Please allow 2-3 days for response via email. No assignments will be accepted via email.**

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.



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Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

Tutoring: American Sign Language tutoring is available free of charge in MT 020. For an updated schedule of World Language tutoring, call 240-567-7215 or 240-567-7457. You may also go to MT 020 to look at the posted schedule, or ask any staff member for assistance.

FERPA: The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

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ASLP 106 - COURSE SCHEDULE

WEEK	Class Activities		Assignments
WEEK 1	Syllabi, Class expectation, Fingerspelling rules, exercises-hand and fingers, dos and don'ts. The historical and physiological aspects of fingerspelling and number use in ASL		Fingerspelling: Unit 1, pp.4-7 and N (N as Numbers) 1 / 2 of Unit 2, pp.71-74
WEEK 2	Quiz #1, importance of fingerspelling and number expressive and receptive skills. Unit 2 Fingerspelling, Unit 1-2 nos. p 65-74	 Due on	Unit 3, Fingerspelling, pp 12-18 Numbers Unit 3 Numbers pp 137-140 Fingerseek 1
WEEK 3	Quiz #2, Unit 3 Fingerspelling, Unit 3 nos.		Unit 4 Fingerspelling, Unit 4 Numbers Fingerseek 2
WEEK 4	Quiz #3, Unit 4 Fingerspelling, Unit 4 Nos	 Due on	Unit 5 Fingerspelling, Unit 5 Numbers Fingerseek 3
WEEK 5	ASL Bingo game, Quiz #4, Unit 5 Fingerspelling, Unit 5 Numbers		Unit 6 Fingerspelling, Unit 6 Numbers Fingerseek 4
WEEK 6	Quiz # 5 Numbers + Practice sentence with Fingerspelling/numbers. Review Mid-term-unit 2-6 Fingerspelling and Unit 3-6 Numbers		Unit 7, Fingerseek 5
WEEK 7	Mid Term Exam- Receptive and Expressive Fingerspelling and Numbers	 Due on	
WEEK 8	Spring Break, no class		
WEEK 9	ASL Bingo Game, Quiz #6		Unit 8 Fingerspelling, Unit 8 Numbers Fingerseek 6
WEEK 10	Quiz # 7, Unit 8 Fingerspelling, Unit 8 Numbers HS/Numbers drill	 Due on	Unit 9 Fingerspelling, Unit 9 Numbers, Fingerseek 7
WEEK 11	Quiz #8		Unit 10-Fingerspelling
WEEK 12	Quiz # 9-Unit 10 Fingerspelling, Numbers review		Prepare numbers story
WEEK 13	Quiz # 10 HS/Numbers drill, student numbers story	 Due on	ABC/ Numbers story
WEEK 14	ABC/ Numbers story drills		Review
WEEK 15	ABC/Numbers story drills Review for Final Exam		Reviews-Unit 7-10



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WEEK 16	Final Exam		
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