

Montgomery College, Rockville Campus
Department of World Languages and Philosophy

CHIN102 COURSE SYLLABUS

Elementary Chinese II (CHIN102) CRN: 30539 = LAN231 CRN: 35591 Semester: Spring 2019

Professor: Aixiu (Monica) Zhang, PhD **Office:** HU 008 **Begin/End:** 1/29/19 - 05/13/19
Telephone: 240-567-5242 (Adjunct Faculty Office) 240-567-5393 (Dept)
Class Location: SB 204 **Email:** aixiu.zhang@montgomerycollege.edu
Days/Time T/R 12:30 pm - 3 pm **Office Hours:** Before/after class or by appointment
Tutoring Hours: Friday 12-1pm, MT020

Quia Code for Registration: Ch8-10: **HBNHBT988** at www.books.quia.com; after using your book key); Ch 11-14: **AXEA799**

Textbooks and other resources (*character workbooks must be on paper; textbooks and workbooks can be digital or paper format*) (*Textbook and both Workbooks are available at the Bookstore; the Workbook has an online version. Registration code:* Ch8-10: **HBNHBT988** (at www.books.quia.com; after using your book key), Ch 11-14: **AXEA799**

The first three are textbooks from CN101--we will continue with Chapters 8-10. Four to six below are new books (Ch. 11-14 for CHIN102; Ch.15-20 will be used for CHIN 201).

1. *Integrated Chinese-Textbook, Simplified Characters, Level 1, Part 1, 3rd ed.* by Liu et al, Cheng & Tsui Co. ISBN: 9780887276385
2. *Integrated Chinese-Workbook Level 1, Part 1, 3rd ed.* by Liu et al, Cheng & Tsui. (Online) ISBN: 9780887277467; (paper version: ISBN: 9780887276408; email version: Student Book Key, Email ISBN: 9780887277450) **Register your online Workbook at www.books.quia.com; after using your book key, use above course code)**
3. *Integrated Chinese-Character Workbook Level 1, Part 1, by Liu et al, 3rd ed.* Cheng & Tsui Co. (TIP: PUT YOUR NAME IN YOUR BOOKS) ISBN: 9780887276484
4. *Integrated Chinese-Textbook, Simplified Characters, Level 1, Part 2, 3rd ed.* by Liu et al, Cheng & Tsui Co. ISBN-13: 978-0-88727-670-5
5. *Integrated Chinese-Workbook Level 1, Part 2, 3rd ed.* by Liu et al, Cheng & Tsui. (Online) ISBN-13: 978-0-88727-674-3 Publisher: Cheng & Tsui Company, Boston, <http://www.cheng-tsui.com>
6. *Integrated Chinese-Character Workbook Level 1, Part 2, by Liu et al, 3rd ed.* Cheng & Tsui Co. ISBN-13: 978-0-88727-685-9.
8. 400 Index Cards for vocabulary work
9. Portfolio binder to keep in-class work and other work to be turned in by midterm and final

Course Description:

Continuation of CN 101. Students continue to develop the ability to communicate in Chinese through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. **PREREQUISITE:** CN 101 or consent of department. In-class work is supplemented by 20 hours of listening and practice in the language learning laboratory. Five hours each week.

Course Objectives: At the end of CN102, students will be able to:

Language:

- communicate at a high-beginning level in the skill areas of listening, speaking, reading and writing, using about 300 vocabulary items characters in addition to the 250-300 that have been previously learned in CN101;
- apply grammatical structures supporting communication at high-beginning level of proficiency.

Language Functions:

1. Express and appropriately employ the following language functions:
 - a. Writing diary entries, email, and letters in Chinese
 - b. describing daily life routines;
 - c. shopping in Chinese: describing colors, size, and price; paying and asking for correct change; exchanging merchandise;
 - d. discussing means of transportation; asking for and giving directions;
 - e. talking about the weather;
 - f. dining out: ordering food, describing food preferences
 - g. preparing for and participating in birthday celebrations

Culture:

1. Analyze and interpret cultural phenomena of the Chinese-speaking world in general.
2. Demonstrate a practical appreciation of Chinese culture and specific cultural practices.
3. Exhibit an understanding of the relationship between the cultural practices and products under consideration.
4. Demonstrate an understanding of and engage in appropriate sociolinguistic behaviors as they develop their linguistic ability in Chinese.
5. Produce a cultural project as an integral part of the class.
6. Present their work to the class.

Grading Policy: The final grade will be determined as follows:

Tests/ Quizzes	25% <i>total</i> (5 Quizzes, 5 points each)
Midterm exam	10%
Homework	15% <i>total</i>
<i>(Online Workbook 5%, Character Workbook 5%, and In-class Assignments 5%)</i>	
Participation	10%
Oral Exams (Midterm and Final)	10% (5% each)
Cultural Project	10%
Final Exam	20%
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Total:	100%

Grade Scale:	A	90 – 100%	B	80 – 89%
	C	70 – 79%	D	60 – 69%
	F	< 60		

Assignments:

Tests/ Quizzes: You will have 7-8 quizzes during the semester. These quizzes may consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. The dates of the tests are stated in the syllabus. There will be no makeup quizzes but the lowest grades can be dropped.

Midterm: Due to the late start date of this course, we will have a shortened midterm on the date stated in the syllabus. The midterm will be a comprehensive review of what you have learned in Chapters 8-through 10. It will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. There will be no makeup dates for missed midterms.

Homework and Language Lab Hours: Your homework is done on the two workbooks that accompany our main text: the Character Workbook and the online workbook at *Quia.com*. In addition, there will be assigned reading and writing activities that will be collected in class, and listening and speaking activities that will be demonstrated in class. All written homework is due the week after we cover the lesson.

Late Work: All homework is due at the beginning of class on the assigned date. Scores for all assignments that are late are reduced by 20%.

Class Participation: Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90 - 99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Chinese. And/ or student has 0-3 absences.
B (80 - 89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation. And/ or student has 0-3 absences.
C (70 - 79%)	The student attends class but studies/ participates the minimum required; She/he does not show interest in the class and only participates when asked or while doing group/pair work. And/ or student has more than 3 absences.
D - F (0 - 69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student uses English excessively. And/ or student has more than 6 absences.

Oral Exams: Students will complete two oral exams (one at midterm and one at the end of the course) requiring them to speak extemporaneously about a given topic. You will receive a list of topics and a rubric for evaluation two weeks prior to each exam.

Cultural Project: Students will complete a project that deals with an aspect of Chinese culture. The presentation will be 3-5 minutes in length and students will present mostly in Chinese. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students may present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. More detailed instructions will be provided by your instructor later in the semester.

Final Exam: A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled.

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: To foster learning, attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. If you miss class more than 6 classroom hours, you may be dropped from this class. Three late arrivals equal one absence. Missing more than 30 minutes of class time counts as an absence. An excused absence is an absence which involves legal situations, unanticipated medical emergencies, or other serious matters for which documentation can be provided. Traffic problems, appointments that can be scheduled at various times other than class time, and other undocumented situations do not count as excused absences. Whenever possible, notify the instructor of expected absences or tardiness. You are responsible for all work assigned whether you are present or absent.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones, MP3s, and PDAs during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

FERPA. The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

CHIN102 satisfies a General Education Humanities Distribution requirement. Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.

Tutoring Chinese tutoring is available free of charge in MT 020. For an updated schedule of World Language tutoring, call 240-567-7215 or 240-567-7457. You may also go to MT 020 to look at the posted schedule, or ask any staff member for assistance.

Basic Needs Statement

Any student who has difficulty accessing sufficient food to eat every day, or who lacks a safe and stable place to live, is urged to contact the *Dean of Students Affairs* on your campus. Furthermore, please notify the professor if you are comfortable in doing so. This will enable the professor to provide any resources that they may possess. We know this can affect performance in the course and Montgomery College is committed to your success.

The Deans of Student Affairs, by Campus

Germantown: Dr. Jamin Bartolomeo, jamin.bartolomeo@montgomerycollege.edu

Rockville: Dr. Tonya R. Mason, tonya.mason@montgomerycollege.edu

Takoma Park/ Silver Spring: Dr. Clemmie Solomon, clemmie.solomon@montgomerycollege.edu

STUDENT HEALTH AND WELLNESS/ FUEL FOR SUCCESS WEBSITE

This website offers information about resources for food on our campuses and in the community and has links for community resources. The site offers the schedule for the mobile markets, locations of the food pantries as well as a link for those who wish to contribute their time or money to support our students <http://cms.montgomerycollege.edu/student-health-and-wellness/fuel-for-success/>

CAMPUS FOOD PANTRIES

Each of the main campuses has a pantry stocked with snacks and food. Students are welcome to come pick up a snack to carry you through your next class, and to take a few items home.

Campus	Pantry Location	Days & Hours of Operation
Germantown	<i>High Tech (HT) Food Pantry</i> In the hallway, near HT300	9:00 a.m. - 5:00 p.m.
Rockville	<i>Women's' and Gender Studies Program Food Pantry</i> Hallway outside of MT212 --- <i>Biology Department Food Pantry</i> Science Center, 2 nd floor hallway	Monday-Friday 9:00 a.m. - 5:00 p.m. --- Monday-Friday 9:00 a.m. - 5:00 p.m.
Takoma Park/Silver Spring	<i>Commons Food Pantry, CM 110</i> --- <i>Institute for Justice, Race and Civic Engagement Food Pantry. Pavilion 4, #202</i> Vincent.intondi@montgomerycollege.edu	Monday - Thursday 8:00 a.m. - 7:00 p.m. Saturdays 9:00 a.m. - 1:00 p.m. Monday and Wed: 12:30-4 Tuesday and Thursday: 2-4

MOBILE MARKETS

The College has a partnership with the Capital Area Food Bank. They distribute a variety of foods at Mobile Markets, at each of the three main campuses. Food is available on a first-come basis for MC students, faculty/staff, and the community. The markets are open to the entire community. No proof of eligibility is required. For information on volunteering at the Mobile Markets, reach to Student Affairs, [Carmen Poston-Travis](#) 240-567-5253 or [Benita Rashaw](#) 240-567-4389. *Please consider volunteering at the Mobile Markets!*

Campus	Mobile Market Location	Time	Dates
Germantown	Outside SA (In inclement weather - High Tech Building (HT), Second Floor Upper Lobby)	10:00 a.m.- 12:00 p.m.	February 13, 2019 March 20, 2019 April 10, 2019 May 8, 2019
Rockville	Outside of the North Garage (NG)	10:00 a.m. - 12:00 p.m.	February 20, 2019 March 27, 2019 April 17, 2019 May 15, 2019
Takoma Park/Silver Spring	Outdoor space between the Student Center and North Pavilion	2:00 p.m. - 4:00 p.m.	February 6, 2019 March 6, 2019 April 3, 2019

(In inclement weather - ST atrium)

May 1, 2019

Course Schedule

Please note: This schedule may be adjusted as needed by the instructor. Changes, if necessary, will be announced in class. It is each student's responsibility to be aware of the most up-to-date schedule by attending class and/or contacting the instructor and other students.

DATE	TOPICS	ASSIGNMENTS AND TESTS
WEEK 1 1/29	<ul style="list-style-type: none">• Student Introductions• Review of Ch1-7• Lesson 8 – Dialogue I	<ul style="list-style-type: none">• Purchase Texts• Introduce yourself in class and on myMC• Register for Online Workbook• Review Ch 1-7
Week 2 2/5	<ul style="list-style-type: none">• Lesson 8 – Dialogue I (cont'd)• Lesson 8 – Dialogue II	<ul style="list-style-type: none">• Vocabulary Cards for Lesson 8• Workbook, Lesson 8• Character Workbook, Lesson 8
WEEK 3 2/12	<ul style="list-style-type: none">• Lesson 9 – Dialogue I• Lesson 9 – Dialogue II	<ul style="list-style-type: none">• Quiz on L8• Vocabulary Cards for Lesson 9• Character workbook, Lesson 9
WEEK 4 2/19	<ul style="list-style-type: none">• Lesson 10 – Dialogue I•	<ul style="list-style-type: none">• Workbook, Lesson 9• Quiz on L9
WEEK 5 2/26	<ul style="list-style-type: none">• Lesson 10 – Dialogue II	<ul style="list-style-type: none">• Vocabulary Cards for Lesson 10• Workbook, Lesson 10• Character workbook, Lesson 10
WEEK 6 3/5	<ul style="list-style-type: none">• Midterm Review (Chapters 8-10)• Midterm	<ul style="list-style-type: none">• Quiz on L10• Evaluation of workbooks• Midterm Oral Exam & Written Exam
WEEK 7 3/12	<ul style="list-style-type: none">• March 11-17 Spring recess for students and faculty	Spring Recess; NO CLASS
WEEK 8 3/19	<ul style="list-style-type: none">• Lesson 11 – Dialogue I• Lesson 11– Dialogue II	<ul style="list-style-type: none">• Vocabulary Cards for Lesson 11• Workbook, Lesson 11• Character workbook, Lesson 11•
WEEK 9 3/26	<ul style="list-style-type: none">• Lesson 12 – Dialogue I•	<ul style="list-style-type: none">• Vocabulary Cards for Lesson 12• Workbook, Lesson 12• Character workbook, Lesson 12
WEEK 10 4/2	<ul style="list-style-type: none">• Lesson 12 – Dialogue II•	<ul style="list-style-type: none">• Quiz on L11• Character workbook, Lesson 12• Compile Index Cards for Lesson 12• Workbook, Lesson 12

WEEK 11 4/9	<ul style="list-style-type: none"> • Lesson 13 – Dialogue I • Lesson 13 – Dialogue II 	<ul style="list-style-type: none"> • Quiz on L12 • Prepare for your Culture Project Presentation • Compile Index Cards for Lesson 14, Dialogue I • Character workbook, Lesson 14, Dialogue I • Workbook, Lesson 14, Dialogue I
WEEK 12 4/16	<ul style="list-style-type: none"> • Lesson 14 – Dialogue I • Lesson 14 – Dialogue II • Culture Project Presentations 	<ul style="list-style-type: none"> • Prepare for your Culture Project Presentation • Compile Index Cards for Lesson 14, Dialogue II • Character workbook, Lesson 14, Dialogue II • Workbook, Lesson 14, Dialogue II
Week 13 4/23	<ul style="list-style-type: none"> • Review of Lessons 11-14 • Culture Project Presentations 	<ul style="list-style-type: none"> • Quiz on L14 • Complete Workbooks Ch 11-14
Week 14 4/30	<ul style="list-style-type: none"> • Review and Evaluation of Workbooks • Final Exam Preparation 	<ul style="list-style-type: none"> • Final Oral Exam • Submit portfolio and Workbooks
Week 15 5/7	<ul style="list-style-type: none"> • FINAL EXAM WEEK <ul style="list-style-type: none"> • Final Exam on May 7 • 12:30-2:30pm 	<p>Final Exam on May 7, 12:30-2:30pm (held in our classroom)</p>