

**Montgomery College, Rockville Campus**  
**Department of World Languages and Philosophy**

**Elementary Korean I(KORA 101, LAN 221)**

**Semester:** SPRING 2019

**CRN:** 31038(35738)

**Class Location:** PE 112

**Days/Time:** TR 2:00 - 3:15 pm

**Instructor:** Jin Choi

**Office:** HU008

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**Office Hours:** TR 12:30-1:30 pm or by appointment

**Course Description:**

Welcome to KORA 101! KORA 101 is a beginning language course focusing on the study of Korean language and culture. Students begin to develop the ability to communicate in Korean through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Korean is required. In-class work is supplemented by 20 hours of language laboratory work. Prerequisite: None. 3 semester hours.

**Course Objectives:** Upon completion of KORA 101, students will be able to:

- Language
1. Communicate at an elementary level in the skill areas of reading, writing, speaking, and listening.
  2. Apply linguistic structures supporting communication at the novice level of proficiency.
  3. Exhibit elementary proficiency in the production and recognition of the Hangeul alphabet system.

Language Functions Express and appropriately employ the following language functions:

- a. Greetings
- b. Leave-takings
- c. Requesting information
- d. Asking for assistance
- e. Giving and receiving directions
- f. Expressing opinions

- Culture
1. Discuss Korean culture in general and specific cultural practices at the elementary level by using simple sentences.
  2. Discuss the relationship between Korean cultural practices and products under consideration at the elementary level by using simple sentences.
  3. Exhibit appropriate sociolinguistic behaviors through oral presentations at the elementary level as these correspond to increasing linguistic ability in Korean.
  4. Produce and present a cultural project at the elementary level.

**Course Materials:**

- Integrated Korean: Beginning 1. Second edition(2010). University of Hawaii Press.  
*ISBN: 978-0-8248-3440-1*
- Integrated Korean: Beginning 1 Workbook. Second edition(2010). University of Hawaii Press.  
*ISBN: 978-0-8248-3450-0*
- Audio files for Integrated Korean:  
[http://kleartextbook.com/b\\_beginning/a\\_audio-files/beginning-audio-lesson-1-5/](http://kleartextbook.com/b_beginning/a_audio-files/beginning-audio-lesson-1-5/)

- **Grading Policy:** The final grade will be determined as follows:
  - Attendance & Participation 10%
  - Homework(workbook, handouts, recordings) 20%
  - Language lab hours 10%
  - Cultural Project Presentation 10%
  - Weekly Quizzes 15%
  - Lesson Tests 20% (4 tests at 5 % each)
  - Final Exam 15%

**Grade Scale:**

A: 90 – 100%            B: 80 – 89%            C: 70 – 79%            D: 60 –69%            F: < 60

**Attendance & Participation(10%):**

**Attendance:** As in all language classes, attendance is very important and will be taken at the beginning of each class. *A maximum of three absences are allowed without affecting your grade.* Each further absence lowers your participation grade by 1 point. Three tardies (of 10 minutes or more) are treated as one absence. You remain responsible for all work assigned regardless of your attendance.

**Class participation:** Active participation in class contributes to your learning and is an important factor in your grade. Students’ performance will be monitored each day. The grading criteria not only include the students’ Korean language performance, but also their attitude, cooperation and preparation.

**Homework(20%):** Homework (workbook assignments, handouts, recordings, etc.) will be assigned regularly. You will be expected to do your own assignment. Each homework is due at the beginning of the class on the assigned due date. **If you are expected to be absent on the day homework is due, you must submit the homework on the day of your return. Late homework will be accepted only at the beginning of the next class, and late homework will lower the grade by 50%.**

- **Workbook:** Completed Workbook lessons are expected to be submitted on the assigned due date. It will be graded on its thoroughness and effort as well as correctness.

Lesson	Assignment
L : Hangul	Consonants & Vowels: A~O, Q~U Syllable Blocks: A~H, K~M, S~V
L #1:	Conversation 1: A~C, F~M Conversation 2: A~I, K~M Wrap-up: All
L #2:	Conversation 1: All Conversation 2: A~D, F~I Wrap-up: A~H, J, L~O
L #3:	Conversation 1: A~C, E~M Conversation 2: All Wrap-up: A~D, F~K

- **Recordings:** Throughout the semester, students will be asked to record conversations, narrations and others either individually or with a partner with necessary directions. These recordings need to be uploaded to designated places on the Blackboard Discussion Forums.

**Language lab(10%):** Students need to fulfill a 20-hour language lab requirement as part of the course. **Among the 20 hours, 10 hours must be completed during the first half of the course and another 10 hours during the second half of the semester.** You will see that it is necessary to spend 30 minutes to 1 hour per week outside of the class to complete workbook assignments, do the recordings, review the lesson by watching lecture slides, etc. All of these can be done as a fulfillment of the language lab requirement. Students are required to submit their lab report on specified dates. **All 20 hours are required to be done in the lab, MT 020.** Lab materials include the following:

- Audio files for Integrated Korean: <http://klearntextbook.com/> (Required)\*
- Lecture slides for Integrated Korean: <http://klearntextbook.com/> (Required)
- Korean alphabet Hangul: <http://www.indiana.edu/~koreanrs/hangul.html> (Highly Recommended)
- Korean word flashcards: <http://quizlet.com/subject/korean/>
- Korean multimedia dictionary: <http://www.indiana.edu/~koreanrs/kordic.html>
- Seoul National University Korean lesson: <http://lei.snu.ac.kr/site/en/klec/click-Korean/index.jsp>
- Korean online lessons: <http://www.talktomeinkorean.com/>
- Other multimedia materials relevant to learning Korean language
- Recording assignments
- Tutoring at the Language Lab

\* Audio files for Integrated Korean textbook and workbook have been already uploaded on computers at the language lab. They can also be accessed through <http://klearntextbook.com/> website.

**Cultural Project(10%):** Students will complete a project that deals with an aspect of Korean culture. The presentation will be 3-5 minutes in length and students will present in Korean. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor later in the semester. The schedule for the project (Introduction to project, Project proposal, Class discussion and Presentation) are stated in the course schedule.

**Quizzes(15%):** Every week, there will be a short quiz, consisting of dictation, sound discrimination, vocabulary and grammar. The dates of the quizzes are stated in the course schedule. **There will be no make-up quizzes given.** At the end of the semester, the lowest quiz grade will be dropped.

**Lesson Tests(20%):** There will be four lesson tests throughout the semester. Each lesson test will include listening comprehension, vocabulary, grammar, reading and writing. **There will be no make-up lesson tests given** unless provided with an official proof for a justifiable reason.

**Final Exam(15%):** The final exam will consist of written and oral exams. The final written exam will be a comprehensive review of what you have learned during the semester. The oral exam will be conducted by the instructor during the week of the final, and the topic and rubric for scoring system will be given in advance. **The final exam is mandatory and cannot be rescheduled.**

**Other:**

- There will be no MAKE UP tests given for Quizzes, Lesson Tests and Final Exam.
- Exchange contact number or emails with several classmates and try to keep in touch in case you are absent or late for the class. If a student misses any class material or announcements, it is his/her responsibility to get class notes and updates from classmates.

## **Department Policies:**

### ***Important Student Information Link***

*In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.*

<http://cms.montgomerycollege.edu/mcsyllabus/>

### **Administrative Dates:**

01/28/19: Drop with refund deadline  
02/11/19: Deadline to drop w/ no grade or change to audit or credit.  
04/15/19: Deadline to drop with a grade of W  
05/07/19: Final Exam (held in the regular classroom).

**Academic Honesty:** Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: [http://cms.montgomerycollege.edu/pnp/#Chapter\\_4](http://cms.montgomerycollege.edu/pnp/#Chapter_4). Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

**Absence and Tardiness Policy:** Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. *A maximum of three absences are allowed without affecting your grade.* Each further absence lowers your participation grade by 1 point. Three tardies (of 10 minutes or more) are treated as one absence. You are responsible for all work assigned whether you are present or absent.

**Classroom Behavior:** Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: [http://cms.montgomerycollege.edu/pnp/#Chapter\\_4](http://cms.montgomerycollege.edu/pnp/#Chapter_4). The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.

3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones, MP3s, and PDAs or texting during class. **Cellphones and any other electronic devices should be turned off and stowed during class time.**

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

**Tutoring:** Korean tutoring is available free of charge in MT 020. For an updated schedule of World Language tutoring, call 240-567-7215 or 240-567-7457. You may also go to MT 020 to look at the posted schedule, or ask any staff member for assistance.

**FERPA:** The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

**KORA 101 satisfies a General Education Humanities Distribution requirement:** Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to [www.montgomerycollege.edu/gened](http://www.montgomerycollege.edu/gened).

### Course Schedule(tentative):

Week	Topic	Contents/Task	Assignments & Important Dates
<b>Week 1</b> Jan 22(T), Jan 24(R)	Orientation & Hangul Lesson 한글	Introducing oneself Introduction to Korean Language (Hangul) Basic Korean vowels and consonants	
<b>Week 2</b> Jan 29(T), Jan 31(R)	한글	<i>Language Lab Orientation(1/29)</i> Extended Korean vowels and consonants Building syllable blocks <i>Cultural Project Guideline (1/31)</i>	Quiz 1 (1/29)
<b>Week 3</b> Feb 5(T), Feb 7(R)	한글	Ending consonants Pronunciation rules <i>Learning to type Hangul(2/7)</i>	Quiz 2 (2/5) <b>WB Hangul (2/7)</b> <i>Cultural Project Proposal (2/7)</i>
<b>Week 4</b> Feb 12(T), Feb 14(R)	한글 & Lesson 1 Greetings 1 과 인사	<i>Cultural Project Discussion (2/12)</i> Useful expressions & Classroom expressions Equational Expressions	Lecture slides for L1C1(2/12) <b>Unit Test #1 Hangul(2/14)</b>
<b>Week 5</b> Feb 19(T), Feb 21(R)	1 과 인사	Sino-Korean numbers (Positive/Negative) Equation expressions	Lecture slides for L1C2(2/21) L1C1 Recording(2/19)  Quiz 3 (2/21) <i>Project Outline (2/21)</i>

<b>Week 6</b> Feb 26(T), Feb 28(R)	1 과 인사	Yes/No questions Describing our class Learning Korean names and titles	L1C2 Recording(2/26) <b>Quiz 4 (2/28)</b> <b>WB L1 (2/28)</b> L1 Narration Recording(2/28)
<b>Week 7</b> Mar 5(T), Mar 7(R)	Lesson 2 The University Campus 2 과 대학 캠퍼스	Use of subject particle Changing the topic(Topic particle) Expressing location	Lecture slides for L2C1(3/5) <b>Unit Test #2 L1(3/7)</b> <b>Lab Report I Due(3/7)</b>
<b>Week 8 Mar 12 - 16 Spring Break</b>			
<b>Week 9</b> Mar 19(T)  Mar 21(R)	2 과 대학 캠퍼스	Speech style overview Polite speech style conjugations	L2C1 Recording(3/19)  <i>Presentation Group 1(3/21)</i> Lecture slides for L2C2(3/21)
<b>Week 10</b> Mar 26(T), Mar 28(R)	2 과 대학 캠퍼스	Describing things with adjectives Talking about Korean class	L2C2 Recording(3/26) <b>Quiz 6 (3/26)</b>  <i>Presentation Group 2 (3/28)</i>
<b>Week 11</b> Apr 2(T), Apr 4(R)	2 과 대학 캠퍼스 & Lesson 3 Korean Language Class 3 과 한국어 수업	Inquiring about something in Korean Asking about location Expressing possession	<b>WB L 2 (4/2)</b> L2 Narration Recording(4/2) <b>Quiz 7 (4/2)</b>  <i>Presentation Group 3 (4/4)</i> Lecture slides for L3C1(4/4)
<b>Week 12</b> Apr 9(T), Apr 11(R)	3 과 한국어 수업	Honorific expressions Use of particles(Object particle)	<b>Unit Test #3 L2(4/9)</b>  L3C1 Recording(4/11) Lecture slides for L3C2(4/11) <i>Presentation Group 4 (4/11)</i>
<b>Week 13</b> Apr 16(T), Apr 18(R)	3 과 한국어 수업	Talking about daily activities Inquiring about someone's well-being	<b>Quiz 8(4/16)</b>  L3C2 Recording(4/18) <i>Presentation Group 5 (4/18)</i> <b>WB L 3 (4/18)</b>
<b>Week 14</b> Apr 23(T), Apr 25(R)	3 과 한국어 수업	Talking about Majors & describing people Making requests	<i>Presentation Group 6 (4/23)</i> L3 Narration Recording(4/23)  <b>Unit Test #4 L3(4/25)</b>
<b>Week 15</b> Apr 30(T), May 2(R)	Final Exam Review	Final exam study guidance	
<b>FINAL EXAM: MAY 7 (Lab Report II due) 2:45 - 4:45pm</b>			