

Montgomery College, Rockville Campus
Department of World Languages and Philosophy

Elementary Korean II (KORA 102, LAN 237) Professor: Jin Choi

Semester: SPRING 2019

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Class Location: SB 214

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Day/Time: Mon & Wed 1:00-2:25 pm

Office Hour: Mon 3:00 – 4:00 pm or by appointment

Course Description:

Welcome to KORA 102! KORA 102 is a continuation of KORA 101. Students continue their study of written language, conversation, and composition as they consider cultural themes, language functions, and authentic situations. In-class work is supplemented by 20 hours in the language learning laboratory. Prerequisite: KORA 101 or permission of the instructor. 3 Semester hours.

Course Objectives: Upon completion of KORA 102, students will be able to:

- Language
1. Communicate at an advanced elementary level in the skill areas of reading, writing, speaking, and listening.
 2. Apply more complex grammatical structures supporting communication at the advanced elementary level of proficiency.
 3. Exhibit advanced elementary proficiency in the production and recognition of the Hangul writing systems.

- Language Functions
- Express and appropriately employ more complex language functions including the following:
- a. Talking about a daily routine.
 - b. Making an appointment
 - c. Asking for & giving direction

- Culture
1. Discuss Korean culture in general and specific cultural practices at the advanced elementary level by using simple sentences.
 2. Discuss the relationship between Korean cultural practices and products under consideration at the advanced elementary level by using simple sentences.
 3. Exhibit appropriate sociolinguistic behaviors at the advanced elementary level through oral presentations as these correspond to increasing linguistic ability in Korean.
 4. Produce and present a cultural project at the advanced elementary level.

Course Materials:

- Integrated Korean: Beginning 1. 2nd edition. University of Hawaii Press. ISBN: 9780824834401
- Integrated Korean: Beginning 1 Workbook. 2nd edition. University of Hawaii Press. ISBN: 9780824834500
- Audio files for Integrated Korean:
http://kleartextbook.com/b_beginning/a_audio-files/beginning-audio-lesson-1-5/

Grading Policy: The final grade will be determined as follows:

- Attendance & Participation 10%
- Homework(workbook, handouts, recordings) 20%
- Language Lab 10%
- Cultural Project 10%
- Weekly Quizzes 15%
- Lesson Tests 20% (4 tests at 5% each)
- Final Exam 15%

Grade Scale:

A 90–100% B 80–89% C 70–79% D 60–69% F < 60%

Attendance & Participation(10%):

Attendance: As in all language classes, attendance is very important and will be taken at the beginning of each class. *A maximum of three absences are allowed without affecting your grade.* Each further absence lowers your participation grade by 1 point. Three tardies (of 10 minutes or more) are treated as one absence. You remain responsible for all work assigned regardless of your attendance.

Class participation: Active participation in class contributes to your learning and is an important factor in your grade. Students’ performance will be monitored each day. The grading criteria not only include the students’ Korean language performance, but also their attitude, cooperation and preparation.

Homework(20%): Homework(workbook assignments, handouts, recordings, etc.) will be assigned regularly. You will be expected to do your own assignment. Each homework is due at the beginning of the class on the assigned due date. **If you are expected to be absent on the day homework is due, you must submit the homework on the day of your return. Late homework will be accepted only at the beginning of the next class, and late homework will lower the grade by 50%.**

- **Workbook:** Completed Workbook lessons are expected to be submitted on the assigned due date. In grading the workbook assignments, thoroughness and the amount of effort will be weighed as much as accuracy.

Lesson	Assignment		
	Conversation 1	Conversation 2	Wrap-up
4	All	A~F, H, J~O	A, C~E, G~H, K~M
5	A~E, G~I, L~O	All	B~ F, I, J~L
6	A~D, G~K, M	A~H, J~M, O	A~D, F, H~O
7	A~G, I~J, L~O	A~C, E~G, I, K~L, O~Q	C, E~F, H~K
8	A~C, E~H, J~L	A~E, G~M, O	A~D, G, I~J

- **Recordings:** Throughout the semester, students will be asked to record conversations, narrations and others either individually or with a partner with necessary directions. These recordings need to be uploaded to designated places on the Blackboard Discussion Forums.

Language lab(10%): Students need to fulfill a 20-hour language lab requirement, 10 hours during the first half of the course and another 10 hours during the second half of the semester. You will see that it is necessary to spend 30 minutes to 1 hour per week outside of the class to complete workbook assignments, do the recordings, review the lesson by watching lecture slides, etc. All of these can be done as a fulfillment of the language lab requirement. These can be recorded on the lab reports which are due on the days specified on the syllabus. Among the 20 required hours, **minimum of 10 hours are required to be done in the language lab, MT 020**, but the remaining hours can be done at any convenient location with access to internet. Lab materials include the following:

- Audio files for Integrated Korean: <http://kleartextbook.com/> (Required)
- Lecture slides for Integrated Korean: <http://kleartextbook.com/> (Required)
- Korean word flashcards: <http://quizlet.com/subject/korean/>
- Korean multimedia dictionary: <http://www.indiana.edu/~koreanrs/kordic.html>
- Korean lessons using authentic materials: <http://gloss.dliflc.edu> (Click Korean Level 1)
- Seoul National University Korean lesson: <http://lei.snu.ac.kr/site/en/klec/click-korean/index.jsp>
- Talk to me in Korean: <http://www.talktomeinkorean.com/>
- Recording assigned conversations and/or narrations
- Tutoring at the Language Lab

* Audio files for Integrated Korean textbook and workbook have been already uploaded on computers at the language lab. They can also be accessed through <http://kleartextbook.com/> website.

Cultural Project(10%): Students will complete a project that deals with an aspect of Korean culture. The presentation will be 5-7 minutes in length and students will present in Korean. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor later in the semester.

Quizzes(15%): Every week, there will be a short quiz, consisting of dictation, vocabulary and grammar. The dates of the quizzes are stated in the course schedule. **There will be no make-up quizzes given.** At the end of the semester, the lowest quiz grade will be dropped.

Lesson Tests(20%): There will be 4 lesson tests and each lesson test will include listening comprehension, vocabulary, grammar, reading and writing.

Final Exam(15%): The final will consist of written and oral exam. The final written exam will be a comprehensive review of what you have learned during the semester. The oral exam will be conducted by the instructor during the week of the final, and the topic and rubric for scoring system will be given in advance. The final exam is mandatory and cannot be rescheduled.

Other:

- There will be no MAKE UP tests given for Lesson Tests, Quizzes, Oral Exams and Final Written Exam.
- Exchange contact number or emails with several classmates in case you are absent or late for the class. If a student misses any class material or announcements, it is his/her responsibility to get class notes and updates from classmates.

Department Policies:

Important Student Information Link

*In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The **link below provides** information and other resources to areas that pertain to the following: **student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes.** If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.*

<http://cms.montgomerycollege.edu/mcsyllabus/>

Administrative Dates:

02/03/19:	Drop with refund deadline
02/17/19:	Deadline to drop w/ no grade or change to audit or credit.
04/16/19:	Deadline to drop with a grade of W.
05/08/19:	Final Exam (held in the regular classroom)

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. *A maximum of three absences are allowed without affecting your grade.* Each further absence lowers your participation grade by 1 point. Three tardies (of 10 minutes or more) are treated as one absence. You are responsible for all work assigned whether you are present or absent.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.

4. Using cell phones, MP3s, and PDAs or texting during class. **Cellphones and any other electronic devices should be turned off and stowed during class time.**

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

Tutoring: Korean tutoring is available free of charge in MT 020. For an updated schedule of World Language tutoring, call 240-567-7215 or 240-567-7457. You may also go to MT 020 to look at the posted schedule or ask any staff member for assistance.

FERPA: The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

KORA 102 satisfies a General Education Humanities Distribution requirement: Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.

Course Schedule(Tentative):

Week	Topic	Contents/Tasks	Assignments & Important dates
Week 1 Jan 28, 30	4 과 집	<ul style="list-style-type: none"> - KORA 102 Orientation - Talking about family members - Honorifics - Alternative questions 	<p>Lecture Slide L4C1(1/30) Recording L4C1(1/30)</p>
Week 2 Feb 4, 6	4 과 집	<ul style="list-style-type: none"> - Numbers and counters - Possessive relations - Conjugation special rules - <i>Cultural Project Guideline(2/6)</i> 	<p>Quiz 1 (2/4) Lecture Slide L4C2(2/4) Recording L4C2(2/4) Recording L4N(2/6)</p>
Week 3 Feb 11, 13	5 과 서점에서	<ul style="list-style-type: none"> - Describing destination/location - Time expressions - Describing purpose of going/coming 	<p>Lecture Slide L5C1(2/11) Quiz 2 (2/11) Wkbk L4(2/11) Recording L5C1(2/13) <i>Project proposal(2/13)</i></p>
Week 4 Feb 18, 20	5 과 서점에서	<ul style="list-style-type: none"> - <i>Project discussion(2/18)</i> - Making an appointment - Irregular conjugations - Talking in casual style 	<p>Lecture Slide L5C2(2/18) Unit Test #1 L4 (2/18) Recording L5C2(2/18) Recording L5N(2/20)</p>
Week 5 Feb 25, 27	6 과 나의 하루	<ul style="list-style-type: none"> - Means of transportation - Talking about past activities 	<p>Lecture Slide L6C1(2/25) Wkbk L5(2/25) Quiz 3 (2/25)</p>

			<i>Project Outline</i> (2/27) Recording L6C1(2/27)
Week 6 Mar 4, 6	6 과 나의 하루	- Expressing negation - Describing daily schedule	Lecture Slide L6C2(3/4) Recording L6C2(3/4) Unit Test #3 L5 (3/6) Language Lab Report I (3/6)
Spring Break (March 12-16)			
Week 7 Mar 18, 20	7 과 주말	- Talking about future plans - Talking about preferences	Lecture Slide L7C1(3/18) Recording L6N(3/18) <i>Presentation 1 (3/20)</i> Recording L7C1(3/20)
Week 8 Mar 25, 27	7 과 주말	- Using connectives - Negative questions	Lecture Slide L7C2(3/25) Wkbk L6(3/25) Quiz 4(3/25) Recording L7C2(3/25) <i>Presentation 2 (3/27)</i>
Week 9 Apr 1, 3	7 과 주말 8 과 서울에서	- Talking about weekend plans - Tense overview - Describing weather	Recording L7N(4/1) Unit Test #3 L6 (4/1) Lecture Slide L8C1(4/3) <i>Presentation 3(4/3)</i>
Week 10 Apr 8, 10	8 과 서울에서	- Seeking agreement - Demonstrative expressions	Wkbk L7(4/8) Recording L8C1(4/8) Quiz 5 (4/8) Lecture Slide L8C2(4/10) <i>Presentation 4 (4/10)</i>
Week 11 Apr 15, 17	8 과 서울에서	- Talking in deferential style - Giving general directions	Recording L8C2(4/15) Unit Test #4 L7 (4/15) <i>Presentation 5(4/17)</i>
Week 12 Apr 22, 24	8 과 서울에서	- Asking for and giving directions	Recording L8N(4/22) Quiz 6 (4/22) Wkbk L8(4/24) <i>Presentation 6 (4/24)</i>

Week 13 Apr 29, May 1	Final Review	- Final exam study guidance - Preparation for the oral exam	
Final Exam on May 8 (Language Lab Report II due) 12:30 – 2:30 pm			