



Humanities Department, Germantown and Takoma Park/Silver Spring Campuses
Department of World Languages and Philosophy, Rockville Campus

SPAN 101: Elementary Spanish I

Spring Semester 2019

CRN 32144

Class Location: HU 105

Class Meets: MWF 11-11:50

Professor: Allyson Lima

Office: HU 08

Telephone: WL&P Dept.: 240-567-5242 to leave urgent
Message. Preferred method of contact: Email

Email: allyson.lima@montgomerycollege.edu

Office Hours: Wed. 12:15-1:15 and by appointment

Basic Needs Security: Any student who has difficulty accessing sufficient food to eat every day, or who lacks a safe and stable place to live, is urged to contact the Dean of Students Affairs on your campus. Furthermore, please notify the professor if you are comfortable in doing so. This will enable the professor to provide any resources that they may possess. We know this can affect performance in the course and Montgomery College is committed to your success. The Deans of Student Affairs are: Dr. Jamin Bartolomeo (GT), Dr. Tonya R. Mason (RV), and Dr. Clemmie Solomon (TP/SS). Please refer to the following website: <http://cms.montgomerycollege.edu/edu/secondary5.aspx?urlid=55>

Textbooks and other resources: This section of SPAN101 is a Z-Course. This means there is zero cost for a textbook as you will not purchase one but a textbook will be provided to you via our Blackboard course site. You will need to log in to this site to access and study from the digital textbook as well as other materials provided. While there will be access to devices you may borrow during class time, you may also bring your personal laptop or tablet in order to login to our Blackboard course site to use the textbook and complete activities. You are responsible for returning devices borrowed at the end of each class session.

Course Description: Welcome to Spanish 101! This 3-credit course is a beginning language course focusing on the study of Spanish language and culture. Students begin to develop the ability to communicate in Spanish through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Spanish is required. In-class work is supplemented by 20 hours of online work. (HUMD[M]) Three hours each week. Formerly SN 101.

Course Outcomes:

1. Communicate in the target language at an elementary level in the skill areas of reading, writing, speaking, and listening.
2. Apply linguistic structures supporting communication at the elementary level of proficiency.
3. Express and appropriately employ the following language functions: greetings, leave-takings, requesting information, asking for assistance, giving and receiving directions, and expressing opinions.
4. Discuss Hispanic culture and specific cultural practices at the elementary level by using simple sentences.
5. Discuss the relationship between the cultural practices and products under consideration at the elementary level by using simple sentences.
6. Exhibit appropriate sociolinguistic behaviors through oral presentations at the elementary level as these correspond to increasing linguistic ability in Spanish.
7. Produce and present a cultural project at the elementary level.

Grading Policy: The final grade will be determined as follows:

Orientation Videos and Quizzes	6% (3 at 2% each)
Tests and/or Quizzes	30% <i>3 tests and 6 quizzes 5% each</i>
Homework (<i>WileyPLUS</i>)	10%
Tutoring	4% (<i>2 encounters at 2% each-see below</i>)
Participation	10%
Oral Exams (<i>midterm & final</i>)	10% (<i>5% each</i>)
Composition	5%
Cultural Project	10%
Final Exam	15%

Grade Scale:

A	90 – 100%	B	80 – 89%	C	70 – 79%
D	60 – 69%	F	< 60%		

Assignments:

Orientation Videos and Quizzes: You will view three orientation videos in Blackboard and take the post-viewing quizzes. These videos will explain fundamental aspects of the course such as preparing for assessments, preparing for the cultural presentation, etc.

Tests and/or Quizzes: You will have 3 tests/6 quizzes during the semester. These tests will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. The dates of the tests are stated in the syllabus. Students who receive below a 70% on the first test will be required to meet with their professor in office hours or see a tutor and retake the exam. *Tests and quizzes rescheduled only in cases of documented emergency.*

Homework: Your homework is done in the *WileyPlus Assignments* area located in the “Textbook and Online Homework” folder on our Blackboard course site. It is recommended that you complete the homework at the same pace as the class. Due dates are listed on WileyPlus and in the class schedule. *Late work is valued at 50% of earned score.*

If you need technical support to access the eBook or to complete an assignment on WileyPLUS, use the [LIVE CHAT TECH SUPPORT](#) during **Normal Business Hours: 8:30 AM EST – 4:30 PM EST**. When using Live Chat, a written record will be e-mailed to you and may be shared with your professor if there is a need for additional support.

Tutoring: SPAN101 students complete **TWO** tutoring encounters each semester (each is valued at 2% of the final grade). Students can do any of the following to receive credit:

1. Individual, group, or virtual tutoring sessions at the Writing, Reading, and Language Center
2. Online tutoring through [Smarthinking](#) (see link in Blackboard)
3. On-campus course-appropriate workshops
4. SPAN101 review videos in Blackboard
5. Your professor’s office hours
6. An alternate course-related activity approved by your professor

Students must sign in at each encounter, must track their attendance and have the session leader sign off on it, and must submit a completed attendance sheet to their professor for credit. If the student attends individual tutoring or office hours, s/he must remain for at least **15 minutes**. If the student attends group tutoring or a workshop, the student must stay for the entirety of the workshop to receive credit.

Class Participation: Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90-99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Spanish.
B (80-89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation.
C (70-79%)	The student attends class but studies/ participates the minimum required; she/he does not show interest in the class and only participates when asked or while doing group/pair work.
D-F (0-69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. The student uses English excessively.

Oral Exams: Students will complete two oral exams (one at midterm and one at the end of the course) requiring them to speak extemporaneously about a given topic. You will receive a list of topics and a rubric for evaluation prior to each exam.

Composition: Students will complete one in-class composition that requires them to answer questions related thematically to the course.

Cultural Project: Students will complete a project that deals with an aspect of Hispanic culture. The presentation will be **3 minutes in length** and **students will present in Spanish**. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor later in the semester.

Final Exam: A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled.

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability

support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. *Three tardy arrivals will count as one absence.* You are responsible for all work assigned whether you are present or absent. Students with excessive absences will meet with the professor to review course requirements and discuss a course of action.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

Tutoring: Spanish tutoring is available free of charge on all three campuses. For an updated tutoring schedule, please contact your instructor.

FERPA: The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

SPAN 101 satisfies a General Education Humanities Distribution requirement (HUMD), a General Education Institutional requirement (GEIR), or a General Education Electives requirement (GEEL). Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.

SPAN 101 COURSE CALENDAR

Week	Date	Class content Cultural Readings and videos	In-class Assessments (Quizzes, Tests, Projects) Additional assignments TBA	Homework & Due Dates
1 Ch. 1	W 1-23	Introduction to course Blackboard course site & WileyPLUS demo		Pop-ups in browser on home laptop/computer. Log into Bb from home and then WileyPLUS from home. Complete assigned exercises on Wiley PLUS Due: 2-4
	F 1-25	Intro L.1 Las presentaciones -Saludos y despedidas p. 4 -el alfabeto p. 15 -los días de la semana p. 16 -los números p. 13		Complete assigned exercises on Wiley PLUS Due: 2-4
2 Ch. 1	M 1-28	El verbo <i>SER</i> -los meses del año p.16 -las estaciones del año (y tu cumpleaños) Telling time: Decir la hora p. 21 Subject pronouns and the verb <i>ser</i> p. 9		Complete assigned exercises on Wiley PLUS Due: 2-4
	W 1-30	-el verbo <i>SER</i> +adjetivos p.10: -identifying and describing people (w/ <i>ser</i>) -¿Qué día es hoy? -Cuál es la fecha de hoy?		Complete assigned exercises on Wiley PLUS Due: 2-4
	F 2-1	Describing with adjectives: Gender and number agreement p. 10 En clase: La personalidad: ¿Cuáles son las características	Tarea: Escribir 5 oraciones: Describe a tu mejor amigo/a. ¿Cómo es?	Complete assigned exercises on Wiley PLUS Due: 2-4

		positivas y negativas en un amigo?		
3 Ch. 1-2	M 2-4	Repaso Ch. 1 Ch. 2 La vida universitaria y las clases p. 30-36 Nouns and articles p. 33	Quiz 1 Ch. 1	Complete assigned exercises on Wiley PLUS Due: 2-22
	W 2-6	Ir+a+destination p. 40 ¿Cuándo vamos? ¿Con qué frecuencia? ¿Cuándo?		Complete assigned exercises on Wiley PLUS Due: 2-22
	F 2-8	Regular -AR verbs p. 46 Charades; Guerra de verbos	Escribir un párrafo con 10 palabras de Ch.2	Complete assigned exercises on Wiley PLUS Due: 2-22
4 Ch. 2	M 2-11	Regular <i>-er</i> and <i>-ir</i> verbs p. 46		Complete assigned exercises on Wiley PLUS Due: 2-22
	W 2-13	The verbs <i>hacer</i> and <i>salir</i> p. 50		Complete assigned exercises on Wiley PLUS Due: 2-22
	F 2-15	-La isla Puerto Rico p. 45 -La vida universitaria en el mundo hispano p. 48	Quiz 2 C. 2	Complete assigned exercises on Wiley PLUS Due: 2-22
5 Ch. 2	M 2-18	Para leer: Salamanca: Un clásico p. 53; Para ver y escuchar: Una visita a la UNAM p. 56		Students receive oral assessments by this week. Assessments and rubric also posted on Blackboard site.
	W 2-20	Videoescenas: Estudiamos o no?	Escribe un párrafo con 10 palabras de Ch. 2 a doble espacio	Complete assigned exercises on Wiley PLUS Due: 2-22
	F 2-22	Estudiar: Palabras útiles p. 55 Para conversar: El fin de semana p. 54	Test 1 Chapter 1-2	Complete assigned exercises on Wiley PLUS Due: 2-22
6 Ch. 3	M 2-25	Así es mi familia, p. 60 La familia, los parientes y los amigos p. 62	Bring photos of you and your family to	Complete assigned exercises on Wiley PLUS

		-The verb <i>tener</i> and <i>tener años</i> p. 65 -Descriptive adjectives p. 68	describe to your classmates	Due: 3-18
	W 2-27	Los hispanos en Estados Unidos p. 67; La familia hispana p. 73	Escribir un párrafo de 10 oraciones sobre tu familia	Complete assigned exercises on Wiley PLUS Due: 3-18
	F 3-1	Possessive adjectives and possession with <i>de</i> p. 74 The verb <i>estar</i> + location and condition p. 77	Quiz 3	Complete assigned exercises on Wiley PLUS Due: 3-18
7 Ch. 3	M 3-4	Midterm Week Para conversar: p. 82 Las personas especiales	Midterm Oral Exam	Cultural presentation handout this week. Handout and rubric also posted on Blackboard site.
	W 3-6	Repaso Ch. 1-3		Complete assigned exercises on Wiley PLUS Due: 3-18
	F 3-8	Midterm Exam		Complete assigned exercises on Wiley PLUS Due: 3-18
No Classes	March 11-17	Spring Break		
8 Ch. 3-4	M 3-18	Para ver y escuchar: Todo en familia p.85 Intro Ch.4 ¡A la mesa! p.88 Las comidas y bebidas p. 99		Complete assigned exercises on Wiley PLUS Due: 3-18
	W 3-20	The verb <i>gustar</i> p. 93 ¿Cuál es tu preferencia? 100		Complete assigned exercises on Wiley PLUS Due: 4-5
	F 3-22	En el restaurante p.105 México p. 97	Quiz 4	Complete assigned exercises on Wiley PLUS Due: 4-5
9 Ch. 4	M 3-25	Las comidas en el mundo hispano p.106		Complete assigned exercises on Wiley PLUS Due: 4-5

	W 3-27	Stem-changing verbs p.102 Interrogative words p.111		Complete assigned exercises on Wiley PLUS Due: 4-5
	F 3-29	Counting from 100 and indicating the year p. 107	Quiz 5	Complete assigned exercises on Wiley PLUS Due: 4-5
10 Ch. 4	M 4-1	Para leer: Chocolate, comida de dioses p. 113		Complete assigned exercises on Wiley PLUS Due: 4-5
	W 4-3	Para conversar: ¿Qué comemos? P. 115 Videoescenas: La nueva cocina? P.110		Complete assigned exercises on Wiley PLUS Due: 4-5
	F 4-5	Para escribir: Comer en la Universidad p. 116		Complete assigned exercises on Wiley PLUS Due: 4-5
11 Ch. 5	M 4-8	Cultural Project Presentations Monday 4-8	Cultural Project Presentations	Complete assigned exercises on Wiley PLUS Due: 4-24
	W 4-10	Cultural Project Presentations Wed. 4-10	Cultural Project Presentations	Complete assigned exercises on Wiley PLUS Due: 4-24
	F 4-12	Last cultural project presentations; Intro: p.122 Ch.5 Nuestro tiempo libre Los colores p.126 Más actividades y deportes p.128; Yo-irregular verbs including <i>saber</i> and <i>conocer</i>		Complete assigned exercises on Wiley PLUS Due: 4-24
12 Ch. 5	M 4-15	Preferencias, obligaciones e intenciones p.137; Ir+a+infinitive p. 139	Para escribir: Tu tiempo libre en la Universidad p. 152	Complete assigned exercises on Wiley PLUS Due: 4-24
	W 4-17	Cuba y la República Dominicana p.130 ¿Qué tiempo hace? P.142	Quiz 6	Complete assigned exercises on Wiley PLUS Due: 4-24
	F 4-19	El fútbol: Rey de los deportes p.145 The present progressive p.	Test 2	

		146;		
13 Ch. 5-6	M 4-22	<i>Ser</i> and <i>estar</i> summary p.148 Intro Ch. 6 La vida diaria p.157-8;		Complete assigned exercises on Wiley PLUS Due: 4-26
	W 4-24	Por la mañana p.158 Por la noche p.158 Reflexive verbs p.162	Composition	Complete assigned exercises on Wiley PLUS Due: 5-3
	F 4-26	El trabajo y las profesiones p.173; El trabajo p. 173 The preterit of regular verbs and <i>ser/ir</i> p.176	Test 3	Complete assigned exercises on Wiley PLUS Due: 5-3
14 Ch. 6	M 4-29	Preterit verbs, cont.; Double- object pronouns p.181	Para escribir: Un día inolvidable p.185	Complete assigned exercises on Wiley PLUS Due: 5-3
	W 5-1	España contemporanea p.169 Los días festivos p.172 ¿Somos compatibles? P.185		Complete assigned exercises on Wiley PLUS Due: 5-3
Ch. 6 Cont.	F 5-3	Last day of class Review for final exam	Final Oral Exam	Complete assigned exercises on Wiley PLUS Due: 5-3
Final Exam	Wed. May 8	Final Exam In classroom 10:15am-12:15pm	(Crn 32144)	

SPAN 101 COURSE CALENDAR

Please insert your class schedule. Below is an example but feel free to use your own method. Please be sure to include the following in your class schedule: pages/topics covered in class each day, all major homework and assignment due dates, tests/quizzes.

Week	Date	Class Content	In-class Assessments (Quizzes, Tests, Projects)	Homework & Due Dates
1 Ch. 1		<ul style="list-style-type: none"> • Introduction to course • Blackboard course site & WileyPLUS demo 		<ul style="list-style-type: none"> ○ Allow pop-ups in browser on home laptop/computer. Log into Bb and then WileyPLUS from home. ○ Complete assigned exercises on WileyPLUS Due:
2 Ch. 1				
3 Ch. 1-2				
4 Ch. 2				
5 Ch. 2				Students receive the midterm oral assessments by this week. The assessments and the rubric is also posted on the course Blackboard site.
6 Ch. 3				

7 Ch. 3				
8 Ch. 3-4		MIDTERM WEEK	Midterm Oral Exam	Cultural presentation handout distributed this week. Handout and rubric is also posted on the course Blackboard site.
9 Ch. 4				
10 Ch. 4				
11 Ch. 5			Cultural Project Presentations Date: XX:	
12 Ch. 5			Cultural Project Presentations Date: XX:	The final oral assessments will be distributed this week. The assessment/rubric will be posted on the course Blackboard this week.
13 Ch. 5-6			Composition (after Lesson 5): Date: XX	

14 Ch. 6				
15 Ch. 6			Final Oral Exam	
		Review for final exam		
Date of Final Exam			Final Exam Time & Location Date:	