

**Humanities Department, Germantown and Takoma Park/Silver Spring Campuses
Department of World Languages and Philosophy, Rockville Campus**

SPAN 102: Elementary Spanish II

Semester/Year: Spring 2019

CRN: 32155

Campus: Rockville

Class Location: PE148

Class Meets: Tues. & Thurs. 11 a.m.-12:15 p.m. **General Studies Major Advising:** Thursdays 1-3 p.m.

Professor: Christina Gentile

Office: Macklin Tower 417

Telephone: 240-567-7425

Email: christina.gentile@montgomerycollege.edu

Office Hours: Wed. 1-4 p.m. & Thurs. 1-3 p.m.

Basic Needs Security: Any student who has difficulty accessing sufficient food to eat every day, or who lacks a safe and stable place to live, is urged to contact the Dean of Students Affairs on your campus. Furthermore, please notify the professor if you are comfortable in doing so. This will enable the professor to provide any resources that they may possess. We know this can affect performance in the course and Montgomery College is committed to your success. The Deans of Student Affairs are: Dr. Jamin Bartolomeo (GT), Dr. Tonya R. Mason (RV), and Dr. Clemmie Solomon (TP/SS). Please refer to the following website: <http://cms.montgomerycollege.edu/edu/secondary5.aspx?urlid=55>

Textbooks and other resources (*all required*):

Blanco & Donley. *PANORAMA* 5th edition. VISTA Publishing, 2013. (*Package that includes SUPERSITE ACCESS. ISBN – 9781680043761*)

**Note: students who did not take SPAN101 may purchase PANORAMA Volume II with Supersite access (ISBN: 9781680043969) for SPAN102. Students who took SPAN101 and purchased the entire textbook package (ISBN: 9781680043761) do not need anything additional for SPAN102.*

Course Description:

Welcome to Spanish 102! This 3-credit course beginning language course is a continuation of Elementary Spanish I (SPAN 101). Students continue their study of written language, conversation, and composition as they consider cultural themes, language functions, and authentic situations. In class work is supplemented by twenty hours on online homework. Prerequisite(s): SPAN101 or consent of department. Three hours each week. Formerly SN102.

Course Objectives: *Upon completion of SPAN102 the student will be able to:*

1. Communicate in the target language at an advanced elementary level in the skill areas of reading, writing, speaking, and listening.
2. Apply more complex grammatical structures supporting communication at the advanced elementary level of proficiency.
3. Express and appropriately employ more complex language functions including the following: expressing routines, making comparisons, and requesting and giving permission.
4. Discuss Hispanic culture and specific cultural practices at the advanced elementary level by using simple sentences.
5. Discuss the relationship between the cultural practices and products under consideration at the advanced elementary level by using simple sentences.
6. Exhibit appropriate sociolinguistic behaviors through oral presentations as these correspond to increasing linguistic ability in Spanish.
7. Produce and present a cultural project at the advanced elementary level.

Grading Policy: The final grade will be determined as follows:

Tests and/or Quizzes	30% <i>total</i>
Homework (VHL Supersite & SAPC)	15% (12% Supersite; 2% SAPC; 1% Info Sheet)
Tutoring (2 at 2.5% each)	5%
Participation	10%
Oral Exams (Midterm and Final)	10% (5% each)
Cultural Project	10%
Composition	5%
Final Exam	15%

Grade Scale:

A	90 – 100%	C	70 – 79%	F	< 60%
B	80 – 89%	D	60 – 69%		

Assignments:

Tests and/or Quizzes: You will have 3 tests during the semester. These tests will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. The dates of the tests are stated in the syllabus. Students who receive below a 70% on the first test will be required to meet with their professor in office hours or see a tutor once a week until they raise their grade.

Make-ups are not allowed for tests unless under serious circumstances where official documentation (*i.e., doctor's note, court document, etc.*) is presented to the professor upon return to class. It is the student's responsibility to be in touch with the professor about his/her absence. In extenuating circumstances, certain forms of written proof may or may not be accepted.

Homework: Your homework is done on the *VHL Supersite* (<https://www.vhlcentral.com/>) an electronic activities manual for *PANORAMA*. It is recommended that you complete the homework at the same pace as the class. All homework is due on the dates marked in your syllabus. Any late assignments will be marked down by a flat rate of 10%. Other course assignments will be posted on our Blackboard course site.

VHL Supersite Tech Support Assistance: Call (800) 248-2813

Want to write to Tech Support? Go to <https://support.vhlcentral.com/hc/en-us/requests/new>

Tutoring Requirement: SPAN102 students complete **TWO** tutoring encounters each semester (each is valued at 2.5% of the final grade). Students can do any of the following to receive credit:

1. Individual, group, or virtual tutoring sessions at the Writing, Reading, and Language Center
2. Online tutoring through [Smarthinking](#) (see link in Blackboard)
3. On-campus course-appropriate workshops
4. SPAN102 review videos in Blackboard
5. Your professor's office hours
6. An alternate course-related activity approved by your professor

Students must sign in at each encounter, must track their attendance and have the session leader sign off on it, and must submit a completed attendance sheet to their professor for credit. If the student attends individual tutoring or office hours, s/he must remain for at least **15 minutes**. If the student attends group tutoring or a workshop, the student must stay for the entirety of the workshop to receive credit.

Class Participation: Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90-99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Spanish. Student has 0-2 absences.
B (80-89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation. Student has 0-2 absences.
C (70-79%)	The student attends class but studies/ participates the minimum required; she/he does not show interest in the class and only participates when asked or while doing group/pair work. Student has 3 or more absences.
D-F (0-69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. The student uses English excessively. Student has excessive absences.

Oral Exams: Students will complete two oral exams (one at midterm and one at the end of the course) requiring them to speak extemporaneously about a given topic.

Cultural Project: Students will complete a project that deals with an aspect of Hispanic culture. The presentation will be 5 minutes in length and students will present in Spanish. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor later in the semester.

Composition: Students will complete a composition at the end of the semester that requires them to answer questions related thematically to the course.

Final Exam: A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled.

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be

updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. Late arrivals will count as ½ of one unexcused absence. You are responsible for all work assigned whether you are present or absent. Excessive absences will negatively impact the participation grade.

Per the College Catalog, "Students are expected to attend all class sessions. The instructor may drop the student from the class in cases involving excessive absences. 'Excessive absence' is defined as one more absence than the number of classes per week during a fall or spring semester." For this course, "excessive absences" means three or more absences.

Excused absences will be granted for illness or certain extenuating circumstances but it is the student's responsibility to provide official documentation to your professor on the day you return to class. If one is not provided, the absence will be marked as unexcused.

If you participate in college athletics and there is a conflict with class time, please provide a note from your coach or advisor and inform your professor of your training and game schedules. Absences due to religious obligations are excused, but please notify your instructor in advance.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.

4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

Tutoring: Spanish tutoring is available free of charge on all three campuses. For an updated tutoring schedule, please contact your instructor.

FERPA: The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

SPAN 102 satisfies a General Education Humanities Distribution requirement (HUMD), a General Education Institutional requirement (GEIR), or a General Education Electives requirement (GEEL). Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.

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#### **PURCHASING A SUPERSITE CODE**

This class requires technology access. This access allows you to complete and submit assignments and tests; access all media and study tools; receive announcements; and communicate with your instructor.

Shop smart: only buy books that include the required code!

You will spend more if you purchase the textbook and code separately. New textbooks purchased at the bookstore will include this code. Most books that are sold online or used DO NOT include the access code. Always check that what you are buying includes the code.

#### **SETTING UP YOUR ACCOUNT**

##### ***Returning Students***

If you have an existing account for any Vista Higher Learning textbook, complete these steps:

- Go to [vhlcentral.com](http://vhlcentral.com)
- Log in using your existing account information.
- Choose one of these options:

**Already have access to the Vista Higher Learning textbook site for this course?** Enroll in the course by clicking the "Enroll in a course" link. Then complete "Step 5 - Select a Course/Class" below.

OR

**Don't yet have access to the Vista Higher Learning textbook site for this course?** Redeem your new code by clicking the "Redeem a code" link. Then complete "Step 4 - Activate Code" below.

##### ***New Students***

If you are **new** to Vista Higher Learning, complete these steps:

**Step 1 - Go to [vhlcentral.com](http://vhlcentral.com)**

**Step 2 - Choose one of these options:**

**Did you buy your code at the Vista Higher Learning online Store?**

If you created a student account on the store, use the same login information. If you can see your course book on the home page after logging in, go to "Step 5 -Select a Course/Class." If no book appears, go to "Step 4 - Activate Code."

OR

**Create an Account** by clicking the [Create an account](#) link

- In the "Login Information" section of the account creation page, enter a username of your choice.
- Enter the email address you would like to associate with your account.
- Enter and confirm a password of your choice.
- In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.
- Select the year of your birth from the drop down list.
- Enter a student ID (optional).
- In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password.
- After you enter all of the information, click "create an account."
- Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)

**Step 3 - Select a School**

- Locate your school by typing your school's name, Montgomery College. To narrow the search results, add the city and state, Rockville, MD , (include the country, if outside of the USA.) in which your school is located.
- Click "find." If the terms you entered did not result in a successful search, follow the on-screen tips to revise your search.
- Select your school from the list by clicking on its name.
- Click "select school" to add the school to your account.
- Look for a message at the top of the screen confirming you successfully added the school.

**Step 4 - Activate Code**

- On the code activation screen, enter your code.
- Click "activate code" to continue.
- Look for a message at the top of the screen confirming that the code was successfully redeemed.

**Step 5 - Select a Course/Class**

- From the list of available classes at your school for your textbook, look for Instructor "Gentile" and the course "SPAN102" taught between 01/22/2019 and 05/08/2019. It should look like this:

|                                          |         |                                                                                                     |
|------------------------------------------|---------|-----------------------------------------------------------------------------------------------------|
| <input type="radio"/> Gentile, Christina | SPAN102 | SPAN102 CR...  |
|------------------------------------------|---------|-----------------------------------------------------------------------------------------------------|

- Click the radio button for the course section "SPAN102 CRN32155." If more than one class is listed for your instructor, click the information icons in the class listings until you locate the section.

- Click **Save**. You should see a confirmation that you successfully enrolled in your instructor's course.

## SPAN 102 COURSE CALENDAR

| Week   | Dates       | In Class                                                                                     | After Class                                                                                                            |
|--------|-------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Week 1 | January 22  | Introduction to the course, Supersite and Blackboard course site.<br>Review of present tense | <i>Register for the Supersite. Study the present tense forms reviewed in class.</i>                                    |
|        | January 24  | Review of preterit<br>Lesson 7 Contextos                                                     | <i>Study the preterit forms reviewed in class. Begin assigned exercises on Supersite.</i>                              |
| Week 2 | January 29  | 7.1 Reflexive verbs                                                                          | <i>7.2 Indefinite and negative words is completed at home; complete the assigned Supersite tutorial and exercises.</i> |
|        | January 31  | 7.3 Preterite of SER and IR                                                                  |                                                                                                                        |
| Week 3 | February 5  | <b>Cultural Project Description</b><br>7.3 Verbs like GUSTAR                                 | <i>Complete Lesson 7 assigned exercises on Supersite Due: 2/6 by 11:59 p.m.</i>                                        |
|        | February 7  | Lesson 8 Contextos<br>8.1 Preterit of stem-changing verbs                                    |                                                                                                                        |
| Week 4 | February 12 | 8.2 Double object pronouns                                                                   |                                                                                                                        |
|        | February 14 | 8.3 Comparisons                                                                              |                                                                                                                        |
| Week 5 | February 19 | 8.4 Superlatives                                                                             | <i>Complete Lesson 8 assigned exercises on Supersite Due: 2/20 by 11:59 p.m.</i>                                       |
|        | February 21 | <b>Test 1 (Lessons 7 &amp; 8)</b>                                                            |                                                                                                                        |
| Week 6 | February 26 | Lesson 9 Contextos<br>9.1 Irregular Preterites                                               | <i>Submit your cultural presentation topic in the Discussion Board on Blackboard by 11:59 p.m. today.</i>              |
|        | February 28 | 9.2 Verbs that change meaning in the preterite                                               | <i>Complete Lesson 9 assigned exercises on Supersite Due: 3/4 by 11:59 p.m.</i>                                        |
| Week 7 | March 5     | Lesson 10 Contextos<br>10.1 The imperfect tense                                              | <i>Tutoring 1 should be completed by today. Submit completion receipt for credit.</i>                                  |
|        | March 7     | 10.2 The preterite and the imperfect                                                         | <i>Submit Avoiding Plagiarism and MLA tutorial quizzes by 11:59 p.m. tonight!</i>                                      |
| Week 8 | March 12    | <b>SPRING BREAK! No classes.</b>                                                             | <i>Eat, watch Spanish TV and sleep!</i>                                                                                |
|        | March 14    | <b>SPRING BREAK! No classes.</b>                                                             | <i>Eat, watch Spanish TV and sleep!</i>                                                                                |
| Week 9 | March 19    | 10.2 The preterite and the imperfect                                                         | <i>Prepare for the midterm oral exam! Question sheet is posted in Blackboard.</i>                                      |
|        | March 21    | <b>Midterm Oral Exam</b><br>10.4 Adverbs                                                     | <i>Complete Lesson 10 assigned exercises on Supersite Due: 3/25 by 11:59 p.m.</i>                                      |

|                   |          |                                                                                |                                                                                                                                              |
|-------------------|----------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Week 10           | March 26 | <b>Test 2 (Lessons 9 &amp; 10)</b>                                             |                                                                                                                                              |
|                   | March 28 | Lesson 11 Contextos<br>11.1 Familiar Commands                                  |                                                                                                                                              |
| Week 11           | April 2  | 11.2 Por and Para                                                              | <i>Complete Lesson 11 assigned exercises on Supersite Due: 4/3 by 11:59 p.m.</i>                                                             |
|                   | April 4  | Lesson 12 Contextos<br>12.2 Formal Commands                                    |                                                                                                                                              |
| Week 12           | April 9  | 12.3 Present Subjunctive                                                       | <i>Begin SAPC assignment! Look for instructions in Bb under Course Content.</i>                                                              |
|                   | April 11 | 12.4 Subjunctive with verbs of will and influence                              | <i>Complete Lesson 12 assigned exercises on Supersite Due: 4/15 by 11:59 p.m.</i>                                                            |
| Week 13           | April 16 | <b>Test 3 (Lessons 11 &amp; 12)</b>                                            |                                                                                                                                              |
|                   | April 18 | Lesson 13 Contextos<br>13.1 Subjunctive with verbs of emotion                  | <i>Work on finalizing your cultural presentation and practice presenting it in Spanish.<br/>Prepare for the in-class composition.</i>        |
| Week 14           | April 23 | 13.2 Subjunctive with doubt, disbelief, and denial<br><b>Final Composition</b> | <i>Finish preparing your cultural presentation and practice presenting it in Spanish.</i>                                                    |
|                   | April 25 | <b>Cultural Projects</b>                                                       | <i>Submit your PPT or Prezi by 10 a.m. in the Blackboard assignment space.<br/>Be ready to present.<br/>Prepare for the final oral exam!</i> |
| Week 15           | April 30 | <b>Final Oral Exam</b>                                                         |                                                                                                                                              |
|                   | May 2    | Final Exam Review                                                              | <i>Complete Lesson 13 assigned exercises on Supersite Due: 5/6 by 11:59 p.m.</i>                                                             |
| <b>Final Exam</b> |          | <b>THURSDAY, MAY 9<br/>10:15 a.m. – 12:15 p.m.</b>                             | <i>Absolute last chance to submit completion receipts for the two required tutoring sessions and SAPC assignment is today.</i>               |