



Humanities Department, Germantown and Takoma Park/Silver Spring Campuses  
Department of World Languages and Philosophy, Rockville Campus

**SPAN 102: Elementary Spanish II**  
**Spring 2019**

CRN 32154

Class Location: **HUM 105**

Class Meets: **Tu & Th 12:30-1:45PM**

Professor: **Milvia Hernandez**

**Office:**

Email: [milvia.hernandez@montgomerycollege.edu](mailto:milvia.hernandez@montgomerycollege.edu)

*Email prefers to communicate with your instructor, Sra. Hernandez*

Office Hours: **Tuesdays 2-3PM**

**Basic Needs Security:** Any student who has difficulty accessing sufficient food to eat every day, or who lacks a safe and stable place to live, is urged to contact the Dean of Students Affairs on your campus. Furthermore, please notify the professor if you are comfortable in doing so. This will enable the professor to provide any resources that they may possess. We know this can affect performance in the course and Montgomery College is committed to your success. The Deans of Student Affairs are: Dr. Jamin Bartolomeo (GT), Dr. Tonya R. Mason (RV), and Dr. Clemmie Solomon (TP/SS). Please refer to the following website: <http://cms.montgomerycollege.edu/edu/secondary5.aspx?urlid=55>

**Textbooks and other resources:** This section of SPAN102 is a Z-Course. This means there is zero cost for a textbook as you will not purchase one but a textbook will be provided to you via our Blackboard course site. You will need to log in to this site to access and study from the digital textbook as well as other materials provided. While there will be access to devices you may borrow during class time, you may also bring your personal laptop or tablet in order to login to our Blackboard course site to use the textbook and complete activities. You are responsible for returning devices borrowed at the end of each class session.

### **Course Description:**

Welcome to Spanish 102! This 3-credit course beginning language course is a continuation of Elementary Spanish I (SPAN 101). Students continue their study of written language, conversation, and composition as they consider cultural themes, language functions, and authentic situations. In class work is supplemented by twenty hours on online homework. Prerequisite(s): SPAN101 or consent of department. Three hours each week. Formerly SN102.

**Course Objectives:** *Upon completion of SPAN102 the student will be able to:*

1. Communicate in the target language at an advanced elementary level in the skill areas of reading, writing, speaking, and listening.
2. Apply more complex grammatical structures supporting communication at the advanced elementary level of proficiency.
3. Express and appropriately employ more complex language functions including the following: expressing routines, making comparisons, and requesting and giving permission.
4. Discuss Hispanic culture and specific cultural practices at the advanced elementary level by using simple sentences.
5. Discuss the relationship between the cultural practices and products under consideration at the advanced elementary level by using simple sentences.
6. Exhibit appropriate sociolinguistic behaviors through oral presentations as these correspond to increasing linguistic ability in Spanish.
7. Produce and present a cultural project at the advanced elementary level.

**Grading Policy:** The final grade will be determined as follows:

(3)Tests	20%
(5)Quizzes	10%
Homework Online	15%
Tutoring (2 at 2.5% each)	5%
Participation	10%
Oral Exams (Midterm and Final)	10% (5% each)
Cultural Project	10%
(1)Composition	5%
Final Exam	15%

**Grade Scale:**

A	90 – 100%	C	70 – 79%	F	< 60%
B	80 – 89%	D	60 – 69%		

**Assignments:**

**Tests and Quizzes:** You will have three tests and five quizzes during the semester.

The tests will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. Test I will be on chapters 6 and 7; test II will be on chapters 8 and 9; test III will be on chapters 10 and 11. The dates of the tests are stated in the calendar. These tests are mandatory and if it is a legitimate excuse, student needs to communicate immediately, in the term of a week to make-up the test. After a week, absent student will have a zero.

The quizzes will focus on vocabulary words and expressions of chapters 6, 7,9,10, & 11. These quizzes will be given at the begin of the chapter. Students are responsible to study the chapter vocabulary before. The dates of the quizzes are stated in the calendar. There is not a make-up for the quiz, if a student misses one, the next will count double. This policy can be applied only once.

**Homework:** Your homework is done in the *WileyPlus Assignments* area located in the “Textbook and Online Homework” folder on our Blackboard course site. It is recommended that you complete the homework at the same pace as the class. Due dates are listed on WileyPlus and in the class schedule. Late work will be accepted, but it has to be done before the midterm and final (March 10 and May 8)

If you need technical support to access the eBook or to complete an assignment on WileyPLUS, use the [LIVE CHAT TECH SUPPORT](#) during **Normal Business Hours: 8:30 AM EST – 4:30 PM EST**. When using Live Chat, a written record will be e-mailed to you and may be shared with your professor if there is a need for additional support.

**Tutoring Requirement:** SPAN102 students complete **TWO** tutoring encounters each semester (each is valued at 2.5% of the final grade). Students can do any of the following to receive credit:

1. Individual, group, or virtual tutoring sessions at the Writing, Reading, and Language Center
2. Online tutoring through [Smarthinking](#) (see link in Blackboard)
3. On-campus course-appropriate workshops
4. SPAN102 review videos in Blackboard
5. Your professor’s office hours
6. An alternate course-related activity approved by your professor

Students must sign in at each encounter, must track their attendance and have the session leader sign off on it, and must submit a completed attendance sheet to their professor for credit. If the student attends

individual tutoring or office hours, s/he must remain for at least **15 minutes**. If the student attends group tutoring or a workshop, the student must stay for the entirety of the workshop to receive credit.

**Class Participation:** Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90-99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Spanish.
B (80-89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation.
C (70-79%)	The student attends class but studies/ participates the minimum required; she/he does not show interest in the class and only participates when asked or while doing group/pair work.
D-F (0-69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. The student uses English excessively

**Oral Exams:** Students will complete two oral exams (one at midterm and one at the end of the course) requiring them to speak extemporaneously about a given topic.

**Cultural Project:** Students will complete a project that deals with an aspect of Hispanic culture. The presentation will be 5 minutes in length and students will present in Spanish. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor later in the semester.

**Composition:** Students will complete a composition at the end of the semester that requires them to answer questions related thematically to the course.

**Final Exam:** A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled.

### **Department Policies:**

#### ***Important Student Information Link***

*In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College*

*alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.*

<http://cms.montgomerycollege.edu/mcsyllabus/>

**Academic Honesty:** Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: [http://cms.montgomerycollege.edu/pnp/#Chapter 4](http://cms.montgomerycollege.edu/pnp/#Chapter_4). Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

**Absence and Tardiness Policy:** Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy, after 15 minutes (12:45) You are responsible for all work assigned whether you are present or absent. Excessive absences will negatively impact the participation grade.

**Classroom Behavior:** Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: [http://cms.montgomerycollege.edu/pnp/#Chapter 4](http://cms.montgomerycollege.edu/pnp/#Chapter_4). The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

**Tutoring:** Spanish tutoring is available free of charge on all three campuses. For an updated tutoring schedule, please contact your instructor.

**FERPA:** The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

**SPAN 102 satisfies a General Education Humanities Distribution requirement (HUMD), a General Education Institutional requirement (GEIR), or a General Education Electives requirement (GEEL).** Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to [www.montgomerycollege.edu/gened](http://www.montgomerycollege.edu/gened).

**SPAN 102 -TuTh 12:30-1:45PM  
COURSE CALENDAR**

*Read and follow this calendar for ALL assignments.  
Any changes will be announced in class.*

Week	Class Content	In-class Assessments (Quizzes, Tests, Projects)	Homework/Deadlines
1 Jan. 22	<p><i>On Tuesday:</i> Introduction to course Blackboard course site &amp; WileyPLUS demo <b>Review topics:</b> Present tense -----</p>		<p><i>Before Thursday class, you need to:</i> -Allow pop-ups Allow pop-ups in browser on home laptop/computer. Log into Bb and then WileyPLUS from home.  -Working on assigned exercises -----</p>
Jan. 24	<p><i>On Thursday:</i> <b>Review topics:</b> Preterit of regular -ar; -er; -ir verbs</p>		<p><i>Before Tuesday class, you need to:</i> -Study vocabulary on pg. 158,159,188 for Quiz #1 next class. -Continue doing on WileyPLUS assigned exercises</p>
2 Jan. 29	<p><i>On Tuesday:</i> <b>Review topics:</b> Preterit of regular -ar; -er; -ir verbs La vida diaria pgs. 158,159 -----</p>	<b>Quiz # 1 Vocabulary</b> -----	<p><i>Before Thursday class, you need to:</i> -Continue doing on Ch. 6 WileyPLUS exercises  -----</p>
Jan. 31	<p><i>On Thursday:</i> Reflexive verbs pg. 162</p>		<p><i>Before Tuesday class, you need to:</i> -Finish all Ch. 6 WileyPLUS exercises by Monday Feb. 4 11:30PM -Study vocabulary on pg. 190,191,221,222 for Quiz #2 next class.</p>

3 Feb. 5	<i>On Tuesday:</i> Por la ciudad pgs. 190, 191 Prepositions pg. 194 Cultura pg. 202 -----	<b>Quiz # 2 Vocabulary</b>	<i>Before Thursday class, you need to:</i> -Begin Ch. 7 WileyPLUS exercises ----- <i>Before Tuesday class, you need to:</i> -Continue doing on Ch. 7 WileyPLUS exercises
Feb. 7	<i>On Thursday:</i> Preterit Stem-changing verbs & Hacer pg. 203		
4 Feb. 12	<i>On Tuesday:</i> En el correo y banco pgs. 208, 209 Indirect Object pronouns 212, 213 -----		<i>Before Thursday class, you need to:</i> -Continue doing Ch. 7 WileyPLUS exercises ----- <i>Before Tuesday class, you need to:</i> -Finish all Ch. 7 WileyPLUS exercises -Have your answers for your oral assessment and bring any questions on Ch. 6 & 7 materials -Start Studying for <b>exam #1: Ch. 6 &amp; 7</b>
Feb. 14	<i>On Thursday-&gt;</i> Instead of having regular class, you will: - <b>Complete</b> assignments on the WileyPLUS at home. - <b>Attend</b> to a <b>tutoring</b> session at the WRLC.		
5 Feb. 19	<i>On Tuesday:</i> Review for assessments (oral and exam1) -----	----- <b>Exam #1 on Feb. 21</b>	<i>Before Thursday class, you need to:</i> Study and be ready to take <b>exam #1: Ch. 6 &amp; 7</b> ----- <i>Before Tuesday class, you need to:</i> -Read pg. 238
Feb. 21	<i>On Thursday:</i>		
6 Feb. 26	<i>On Tuesday:</i> Preterit of irregular verbs pg. 238 -----	----- <b>Quiz # 3 Vocabulary</b>	<i>Before Thursday class, you need to:</i> -Study vocabulary on pg. 224,225, 255, 256 for Quiz # 3 next class -Begin Ch.8 WileyPLUS exercises ----- <i>Before Tuesday class, you need to:</i> -Finish all Ch.8 WileyPLUS exercises -Prepare your answers for oral assessment. Prompts and rubric is posted on Blackboard.
Feb. 28	<i>On Thursday:</i>  De compras pg. 224, 225 Double Obj. Pronouns pg. 242		
7 Mar. 5	<i>On Tuesday:</i> Double Obj. Pronouns pg. 242 Review for oral assessment -----	----- Midterm Oral exam at the WRLC	<i>Before Thursday class, you need to:</i> Prepare your answers for the oral exam ----- <i>Before Tuesday class, you need to:</i> -Do <i>Follow-up 1</i> for the cultural project and turn in it -Study vocabulary on pg. 258,259, 260, 289, 290 for Quiz # 4 next class
Mar. 7	<i>On Thursday:</i>  Introduction of Cultural project.		
Mar. 11-15	<b>Spring Break</b>	<b>Spring Break</b>	<b>Spring Break</b>

8 Mar. 19  Mar. 21	<p><i>On Tuesday:</i> La salud pg. 258, 259, 260 Ud/uds commands pg. 262, 263</p> <p>-----</p> <p><i>On Thursday:</i> Imperfect tense pg. 272, 273</p>	<p><b>Quiz # 4 Vocabulary</b> Turn in Follow up 1</p> <p>-----</p>	<p><i>Before Thursday class, you need to:</i> -Begin <i>Ch.9 WileyPLUS</i> exercises</p> <p>-----</p> <p><i>Before Tuesday class, you need to:</i> -Continue doing on <i>Ch. 9 WileyPLUS</i> exercises -Continue working on your cultural project -Start Studying for <b>exam # 2: Ch. 8 &amp; 9</b></p>
9 Mar. 26  Mar. 28	<p><i>On Tuesday:</i> Imperfect tense pg. 272, 273</p> <p>-----</p> <p><i>On Thursday:</i></p>	<p>-----</p> <p><b>Exam #2 on Mar.28</b></p>	<p><i>Before Thursday class, you need to:</i> -Finish all <i>Ch.9 WileyPLUS</i> exercises -Study and be ready to take <b>exam # 2: Ch. 8 &amp; 9</b></p> <p>-----</p> <p><i>Before Tuesday class, you need to:</i> -Complete <i>Follow-up 2</i> and turn in it next class -Read pg. 324, 325 ch. 10 vocabulary</p>
10 Apr. 2  Apr. 4	<p><i>On Tuesday:</i> Asi es mi casa pgs. 292, 293, 297</p> <p>-----</p> <p><i>On Thursday:</i> Tú commands pg. 294</p>	<p>Turn in Follow up 2</p> <p>-----</p>	<p><i>Before Thursday class, you need to:</i> -Begin <i>Ch.10 WileyPLUS</i> exercises</p> <p>-----</p> <p><i>Before Tuesday class, you need to:</i> -Work on your slides and have them ready for the presentation next week.</p>
11 Apr. 9  Apr. 11	<p><i>On Tuesday:</i> Comparisons and superlatives pg. 312, 313</p> <p>-----</p> <p><i>On Thursday:</i></p>	<p>-----</p> <p>Cultural Project Presentations</p>	<p>-Finish all <i>Ch.10 WileyPLUS</i> exercises -Email to Sra. Hernandez, your ppp -cultural project</p> <p>-----</p> <p><i>Before Tuesday class, you need to:</i> -Study vocabulary on pg. 328, 329, 332, 333, 363 for Quiz # 5 next class.</p>
12 Apr. 16  Apr. 18	<p><i>On Tuesday:</i> Amigos y algo más pgs. 328, 329, 332,333 Introduction to Subjunctive pgs. 336, 337</p> <p>-----</p> <p><i>On Thursday:</i> Subjunctive to express emotions pgs. 348, 349 Subjunctive to express doubt pgs. 379, 380</p>	<p><b>Quiz # 5 Vocabulary</b></p> <p>-----</p>	<p><i>Before Thursday class, you need to:</i> -Begin <i>Ch.11 WileyPLUS</i> exercises</p> <p>-----</p> <p><i>Before Tuesday class, you need to:</i> -Finish all <i>Ch.10 WileyPLUS</i> exercises -Study and be ready to take <b>exam # 2: Ch. 10 &amp; 11</b></p>
13 Apr. 23  Apr. 25	<p><i>On Tuesday:</i></p> <p>-----</p> <p><i>On Thursday:</i> Para &amp; por pgs. 373, 374 Subjunctive with impersonal expressions pg. 397</p>	<p><b>Exam #3 on Apr.23</b></p> <p>-----</p> <p>The final oral assessments prompts and rubric will be posted on Blackboard</p>	<p><i>Before Thursday class, you need to:</i> -Read pgs. 373, 374</p> <p>-----</p> <p><i>Before Tuesday class, you need to:</i> -Do <i>WileyPLUS</i> exercises</p>

14 Apr. 30	<i>On Tuesday:</i> In-class composition. Topic TBA -----		----- Study for the final exam. List of topics -TBA
May 2	<i>On Thursday:</i>	----- <b>Final Oral Exam</b> in WRLC, May 2	
15 May 9	<b>Thursday:</b> <b>Final Exam – 12:30-2:30PM</b>		