

**INTRODUCTION TO WOMEN'S STUDIES (WMST101) K-12 Lesson Plan development**  
**Tuesday, Thursday Class**  
**Tara L. Tetrault, Spring 2016**

**HANDS-ON Educational Assignment** - This Tuesday and Thursday WE WILL BE WORKING IN COMPUTER ROOM RC105a AND RC106c (IF YOU HAVE LAPTOP)

Your Assignment is to work in pairs and build a model lesson plan for high school students. It must be using content you believe is important for them to know about; you must follow the lesson plan format I gave you below; and list the MCPS standard and indicator you think it important. Your lesson must include at least two pages of reading material in it and a hands-on lesson or activity for students to do to learn the content.

Use the MCPS Lessons on their webpage as models or refer to my college website containing the Archive of Archaeology Lesson Plans many of which were written by MCPS teachers. These lessons were all designed to teach archaeology in the school system using disciplines like: Spanish, math, science and social studies.

FIRST:

1. FIND A PARTNER TO WORK WITH. YOU AND YOUR PARTNER WILL DESIGN A LESSON PLAN THAT INFORMS HIGH SCHOOL STUDENTS IN SOME DEPTH ABOUT AN ASPECT OF WOMEN'S HISTORY OR WOMEN'S STUDIES THAT WE COVERED IN THIS COURSE.
2. YOUR LESSON PLAN MUST BE WELL WRITTEN; IT MUST INFORM TODAY'S HIGH SCHOOL STUDENT ABOUT WOMEN'S HISTORY AND/OR ISSUES; AND IT MUST HAVE AN ATTACHED CREATIVE EXERCISE (THINK OUTSIDE OF THE BOX).
3. YOUR LESSON PLAN WILL CONTAIN:
  - a. ONE OF THE FOLLOWING MCPS STANDARDS AND INDICATORS (SEE ATTACHED PAGE).
  - b. IT MUST BE INTERESTING AND DRAW THE AUDIENCE IN.
  - c. IT MUST BE WELL WRITTEN
  - d. IT MUST HAVE A CREATIVE EXERCISE ATTACHED TO IT.
4. DELIVERABLES:

YOU AND YOUR PARTNER WILL WRITE THE LESSON PLAN. YOU WILL HAND ONE COPY INTO ME AND EMAIL ME AN ELECTRONIC COPY FOR WEB POSTING. PUT BOTH OF YOUR NAMES ON IT. 3-4 PP. DEPENDING ON WHAT YOU NEED FOR LESSON PORTION (AT LEAST TWO DETAILED WRITTEN PAGE AND A CREATIVE LESSON ATTACHED= UP TO 20 POINTS OFF TEST). SEE SAMPLE ON MY WEBSITE: [www.montgomerycollege.edu/departments/k-12archaeology](http://www.montgomerycollege.edu/departments/k-12archaeology)). Click on **Archive to Archaeology Lesson Plans.**

YOU WILL PRESENT THIS TO THE CLASS TUES OR THURSDAY OF NEXT WEEK IN A 3 SLIDE PPT. ONE SLIDE FOR THE TITLE; ONE FOR THE BACKGROUND HISTORY OR ISSUE; AND ONE ON THE EXERCISE YOU CREATE.

Those that are approved my department will appear on the Archive under women's studies.

**MODEL LESSON PLAN FORMAT**

DATE

CREATIVE TITLE BY YOU AND YOUR PARTNER

Authors' names.

GOALS & OBJECTIVES: LIST HERE WHAT YOU WANT THE STUDENTS TO LEARN FROM THIS LESSON.

DISCIPLINE: (science, math, etc)

GRADE: \_\_\_\_\_

LIST THE APPROPRIATE MCPS STANDARD AND INDICATOR HERE:

Choose from the list on the next page.

INTRODUCTION TO THE TOPIC AND DETAILED SUMMARY (2 PAGES)

CREATIVE ACTIVITY

## **MCPS SOCIAL STANDARDS THAT RELATE TO WOMEN'S STUDIES**

### **9<sup>TH</sup> GRADE: US HISTORY**

SEMESTER A:

UNIT 2: NATIONAL GROWTH AND CHANGE IN AMERICAN SOCIETY (URBANIZATION AND REFORM SUCH AS PROGRESSIVE REFORMS LIKE THE SUFFRAGE MOVEMENT).

UNIT 4: GOVERNMENT AND CULTURE – ECONOMIC GROWTH 1920.

SEMESTER B:

UNITS 5 & 6 INTERNATIONAL CHANGES, 1940'S ....ETC

UNIT 7 1946-1968 CIVIL RIGHTS .....BUT NO MENTION OF WOMEN'S RIGHTS MOVEMENT.

1964-1991 FOREIGN POLICY.

### **10<sup>TH</sup> GRADE – SEMESTER ONE**

NATIONAL STATE AND LOCAL MOVEMENTS

UNIT 2: ELECTION, POLITICS AND PUBLIC OPINION

SEMESTER TWO

UNIT 6 – ECONOMICS

UNIT 7 DOMESTIC POLICY

### **11<sup>TH</sup> GRADE UNIT 2 ON GLOBAL FORCES OF CHANGE**

OR

FUTURE OF OUR GLOBAL WORLD

- HISTORICAL EVENTS AND HOW THEY EFFECT POPULATION TODAY
- (STANDARD 44): COMMUNITY, STABILIZATION, PEACE & HUMAN RIGHTS