As a University of Maryland student, you are an informed Academic and Career Planning advisors are here to assist you in meeting your educational and professional and active participant in your education. Therefore, you should: goals. Therefore, the College is committed to the following: • Know your benchmark/gateway and degree requirements Introducing you to major and University requirements Develop a graduation plan which leads to a timely upon your entrance to a BSOS major graduation • Providing assistance during academic difficulty • Review your academic audit and evaluate your career Referring you to helpful campus resources planning progress during your junior year Take appropriate actions to remove registration blocks Providing academic and career advising throughout your • and register on time undergraduate career • Adhere to University and College policies and deadlines Be responsible for your academic actions and decisions

## **Advising** Resources

### Feller Center - Advising & Career Planning

General questions, registration, exceptions to University policy, academic probation, limited enrollment questions, graduation concerns, career planning

2nd Floor Tydings Hall (301) 405-1697 Advising Email: BSOSAdvising@umd.edu Career Planning Email: BSOSCareers@umd.edu

### **Department Advising**

Major requirements and courses, registration, internships, career questions, department permission for courses \*\*All GVPT students will have mandatory advising after

> 3104 Tydings Hall (301) 405-4168 gvptadvising@umd.edu

## **GVPT** Major Benchmarks

Benchmark Requirements: In accordance with the University's policies, the Department of Government and Politics expects students to make timely progress toward graduation. Under normal circumstances, full-time students are expected to complete their degree requirements in four years. Students should successfully complete a specific number of courses each academic year. To help measure progress during the early stages of a student's studies in government and politics, students will have to complete courses designated as benchmarks within a specified number of semesters in order to continue in the major.

**Benchmark 1**: Students must complete the following four courses within two semesters of entering the major:

- GVPT170 with a grade of C- or higher = MC POLI 101 Note that UMD requires an AP Government score of 4 or 5 to receive credit for POLI 101
- □ One 200-level GVPT course with a grade of C- or higher (may not be experiential learning)
- One of STAT100<sup>+</sup>, MATH107, 120, 135, 136, or 140 with a grade of C- or higher = MC MATH 117 preferred or MATH 150 OR 181
- Academic Writing with a grade of C- or higher = MC ENGL 102 OR 103

Note: At least one of the GVPT courses must not be from AP/IB/CLEP credit.

\*\* For GVPT majors, more than 3 GVPT courses per semester WILL NOT be permitted\*\*

April 2025

90 credits\*\*

# **International Relations Concentration College of Behavioral and Social Sciences** Feller Center - Advising & Career Planning

## UID: \_\_\_\_\_ DATE:\_\_\_

# Page 2 GOVERNMENT & POLITICS - BA

General Education Requirements			GVPT Major - International Relations Concentration Requirements			
Fundamental Studies			Requirements	Credit	Grade	
Requirements: 15 credits	Course	Credits	Grade	Benchmark Requirements		
AW: Academic Writing		3	ENGL 102/103	GVPT170 (C- or higher) = MC POLI 101 American Gov.	3	
PW: Professional Writing — Taken after 60 credits		3		One of STAT100 <sup>+</sup> , MATH107, 120, 135, 136, <b>or</b> 140 (C- or higher) = MC MATH 117 Statistics preferred or MATH 150 Applied Calc or MATH 181 Calculus		
OC: Oral Communication COMM		3	COMM 108/112	One 200-level GVPT course (may not be experiential learning) (C- or higher) Choose from below Courses of Choice		
MA: Fundamental Studies Math	Benchmark Math	3	MATH 117	Academic Writing (C- or higher)	3	
AR: Analytic Reasoning	Could be met with Benchmark math	3		<b>GVPT Theory Requirement (Grade of C- or higher)</b>		
Distributive Studies			GVPT241 = MC POLI 206 Political Ideologies or POLI 221 Comparative Politics & Gov.	3		
Requirements: 25 credits	Course	Credits	Grade	GVPT Methods Requirement (Grade of C– or hig	gher)	
NL: Natural Sciences Lab	Course	4	Any	GVPT201 = no equivalent at MC	3	
			Any	GVPT Courses of Choice (Grade of C– or higher)		
NS: Natural Sciences HS: History and/or Social Sciences	CUDT170	3/4	POLI 101	GVPT200 = MC POLI 203 International Relations	3	
HS: History and/or Social Sciences	GVPT170 ECON200 Microeconomics	3	ECON 202 Micro	GVPT280 or GVPT282 = MC POLI 211 Political Ideologies or 3		
		2	Any	GVPT Course of Choice	3	
HU: Humanities		3	Any	GVPT Course of Choice 300/400 Level		
HU: Humanities		3	POLI 206	IR or Comparative Course of Choice 1 300/400 Level	3	
SP: Scholarship in Practice (overlap permitted with major requirement)	GVPT241	3	or 221	IR or Comparative Course of Choice 2 300/400 Level	3	
P: Scholarship in Practice (must be	+		Fulfilled	IR or Comparative Course of Choice 3 300/400 Level	3	
non-major requirement)		3	by MC GEIR	IR or Comparative Course of Choice 4 300/400 Level	3	
Signature Courses (overlap permitted with Distributive Studies/Diversity)			IR or Comparative Course of Choice 5 300/400 Level	3		
Requirements: 6 credits	Course Credits Grade		Grade	GVPT Skills Requirement (Grade of C- or higher) For Foreign Language & Quantitative Skills requirement		
IS: Big Question	Fulfilled by	/3		refer to: <u>go.umd.edu/irmajor</u>		
IS: Big Question	MC Gen Ed	/3		1. ECON 200 Microeconomics = MC ECON 202	3	
Diversi	Program tv			2. Foreign Language: Choose one:		
(overlap permitted with Distributiv		ure Cours	e)	a) Elementary level course(s)	0-12	
Requirements: 4—6 credits	Course	Credits	Grade	b) High school transcript		
UP: Understanding Plural Societies	GVPT200	3	POLI 203	<ul> <li>c) Demonstrate proficiency through elementary level</li> <li>3. Quantitative Skills – see list of classes below</li> </ul>	3	
CC: Cultural Competency OR	Fulfilled by			3. Intermediate Foreign Language Course	0-6	
UP: Understanding Plural Societies	MC Gen Ed	1—3		<ul> <li>4. IR students must take an Intermediate Foreign Language for Additional Skills. See UMD List Page</li> </ul>	00	
TOTAL General Education Credits						
General Education requirements n	nust total at lea	ast 40 cre	dits	Students are strongly encouraged to add a minor or do major, as well as participate in experiential learning or		nities
Requirements for Graduation:				such as internships, research, or study abroad.	r tui	
Earn a C- or higher in Academic Writing an	nd all major requi	rements		Quantitative Skills Classes at MC: one from		
Earn a D- or higher in every Gen Ed course except Academic Writing				BSAD 210 Statistics for Business Admin ECON 201 Principles of Economics I – Macroeconomics MATH 150 Applied Calc or MATH 181 Calc. I PHIL 190 Elementary Logic and Semantics		
Earn a 2.0 average in all courses used to satisfy major requirements						
□ 15 of the final 30 credits must be earned at the 300-400 level						
□ 15 of the final 30 credits must be earned at a				TITL 170 Elementary Logic and Schlahulos		
<ul> <li>15 of the final 30 credits must be earned at 1</li> <li>12 upper level major credits must be earned</li> </ul>	at UMD					
	l at UMD			Intermediate Foreign Language can be completed at MC or		
□ 12 upper level major credits must be earned				Intermediate Foreign Language can be completed at MC or MC and completed at UM after transfer. See full list of La offered at UM on Page 3.		

#### UMD COLLEGE OF ARTS AND HUMANITIES (ARHU) GLOBAL ENGAGEMENT REQUIREMENT

All students pursuing a B.A. degree in the College of Arts and Humanities may use a world language as one way of satisfying the Global Engagement Requirement. The following are basic language sequences that satisfy this option of the requirement. Credits are in parentheses after each class. The course that satisfies the requirement is in bold face and underlined. The final sequence course cannot be taken Pass/Fail; minimum grade = D-.

Languages marked with an asterisk (\*) offer a World Language Placement online which students must take prior to course registration. For languages not offering a placement, students should contact the department to determine course registration. Please refer to the World Language Placement link for information regarding placement for a course and departmental contacts: <a href="http://www.arhu.umd.edu/undergraduate/wlp.">http://www.arhu.umd.edu/undergraduate/wlp.</a>

Arabic (ARAB)	Egyptian Colloquial: 106 (3) → 107 (3) → 206 (3) <u>207</u> (3) Modern Standard Arabic: 101 (3) <u>102</u> (3) → [Formerly 104 <u>105</u> ] → = MC ARAB102 ELEMENTARY ARABIC II
*Chinese (CHIN)	Heritage Speakers: 105 (3)
	Non-Heritage Speakers: 101 (6) <u>102</u> (3) and <u>103</u> (3)
Foreign Language (FOLA)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
*French (FREN)	103 (4) $\rightarrow$ 203 (4) = MC FREN102 ELEMENTARY FRENCH II
*German (GERS)	103 (4) 203 (4) = MC GERM 201 INTERMEDIATE GERMAN I
Greek (GREK)	Ancient: 101 (4) 102 (4) <u>201</u> (4) <u>or</u>
	Modern: 111 (3) $\rightarrow$ 112 (3) $\rightarrow$ 211 (3) $\underline{212}$ (3) $\rightarrow$
*Hebrew (HEBR)	$106 (4) \xrightarrow{107} (4)$
*Italian (ITAL)	103 (4) 203 (4) or = MC ITAL 201 INTERMEDIATE ITALIAN I
	121 (4) <b>➡</b> <u>122</u> (4)
*Japanese (JAPN)	101 (6) <b>→</b> <u>102</u> (6)
*Korean (KORA)	211 (3) <u>212</u> (3) {heritage speakers only} <u>or</u>
	101 (3) $\rightarrow$ 102 (3) 201 (3) 202 (3) = MC KORA 202 INTERMEDIATE KOREAN II
Latin (LATN)	101(4) $102(4)$ <b>201</b> (4) <b>or</b>
	120 (4) <b>孝</b> <u>201</u> (4) <b>孝</b>
*Persian (PERS)	101 (4) <u>102</u> (4)
*Portuguese (PORT)	→ 103 (4) <u>203</u> (4)
*Russian (RUSS)	→ 101 (6) → 102 (6)
	111 (3) $\rightarrow$ 112 (3) <u>102</u> (6) ASK UMD Russian Department
*Spanish (SDAN)	→
*Spanish (SPAN)	103 (4) $\rightarrow$ 203 (4) = MC SPAN 201 INTERMEDIATE SPANISH I
Yiddish (JWST)	281(3) <b>282</b> (3)

Please note: American Sign Language can be used to complete the ARHU Global Engagement Requirement. However, as it is not housed in ARHU, the college cannot guarantee course availability. Students who wish to pursue this option must meet with an ARHU advisor to discuss options and risks involved with this selection.

NATIVE/HERITAGE PROFICIENCY EXEMPTION FROM THE ARHU GLOBAL ENGAGEMENT REQUIREMENT Students who have native/heritage proficiency in a language not offered through the World Language Placement may be exempt from the Arts and Humanities Global Engagement requirement if they can demonstrate oral proficiency in that language through an official telephone interview with a representative of the American Council of Teachers of Foreign Languages (ACTFL). For further information and to apply, go to:

Non-UMD Language Assessment See an ARHU advisor for details. See all MC to UMD Course Equivalencies Here: https://app.transfercredit.umd.edu/display-inst-courses.html?instCode=52431A

MC Feb. 2025

\_\_\_\_\_ Page 4

Name: Sample Student - Transfe	∋r to UMD GVP	PT - IR	Date:	ID #:M			
					COURSE	HOURS	GRADE
ENGL 101 or ENGL 101A (If needed for ENGL 102/103 or elective if not) *				ENGL 101 or ENGL 101A	3		
English Foundation (ENGL 102	English Foundation (ENGL 102 or ENGL 103, grade of C or better required to graduate) GE FOUNDATION #					3	
Math Foundation		0	ne from	MATH 117 or 150 or 181	MATH 117	3 or 4	
Arts Distribution (ARTD) GENER		DISTRIBUTIO	<u>DN</u>	Any		3	
Humanities Distribution (HUM	MD) <u>general ei</u>		DISTRIBUTIO	Take World Language if needed		3	
Behavioral & Social Science	es Distributi	on (BSS	SD) <u>gene</u> f	RAL EDUCATION DISTRIBUTION **	POLI 101	3	
Behavioral & Social Science	es Distributi	on (BSSI	D) <i>Differer</i>	nt discipline from other BSSD GED **	ECON 202	3	
Natural Sciences Distributio	on with Lab	(NSLD) <u>G</u>		UCATION DISTRIBUTION Any		4	
Natural Sciences Distributio Natural Sciences Distributio			D) <u>genera</u>	LEDUCATION DISTRIBUTION ANY		3 or 4	
<b>General Education Institutional Requirement</b> (GEIR) <u>GENERAL EDUCATION IR</u> <sup>+</sup> Choose course from general education COMM, HLTH, or ARTD/HUMD. Discuss appropriate course choice with counselor/advisor				COMM 108 or 112	3		
General Education Institutio Choose course from general education COMM, HLT meet their General Education Institutional Required	TH, or ARTD/HUMD. S	itudents may i	not select two	COMM, two HLTH, or two ARTD/HUMD courses to		3	
CHOOSE AT LEAST 15 CREDIT HOUF CCJS 255], ECON,GEOG, GNDS, HIS PHED [maximum 2 hours from 100 level cou MUST SELECT A MINIMUM OF 3 ( CORE COURSES AT THE 200 LEV	ST, HMLS, HLT <sup>urses</sup> ], PSYC, S( CREDIT HOUR	TH, HMGT OCY, or W S OF SSA	, POLI, /MST AH	CHOOSE UP TO 11 CREDIT HOUR 60 COLLEGE LEVEL CREDITS RE ACADEMIC, AND CAREER INTERE SEE A COUNSELOR/ADVISOR.	FLECTING PER		ION OF
	COURSE	HOURS	GRADE		COURSE	HOURS	GRADE
POLI 203 International Relations	2	3		Recommended for all new students	STSU 100 or 101	1 or 2	
POLI 206 Political Ideologies or POLI 221 Comparative Politic	s & Gov.	3		See below for additional courses			
POLI 211 Political Ideologies or POLI 256 Politics of the Deve		3					
See below for additional courses		3					
		3					
	TOTAL HOURS	15			TOTAL HOURS	s <b>11</b>	
Graduation Requirements Overal	I GPA of 2.0 is	required	to gradu	ate			
Has student completed a minimum o	of 15 credits at t	he 200 lev	vel?	Yes No 200-level credits	completed:		
Quantitative Skills Classes a BSAD 210 Statistics for Bus ECON 201 Principles of Ecc MATH 150 Applied Calc or I PHIL 190 Elementary Logic	siness Admi pnomics I – MATH 181 (	<u>n or</u> Macro ( Calc. I c	or or Dr	<ul> <li>Intermediate Foreign I required for GVPT - IF can be completed at MD aft completed at UMD aft See full list of Languar UMD on Page 3.</li> </ul>	R Concentr <del>atio</del> MC or started a ter transfer.	at MC and	±
This UNOFFICIAL document is for	<sup>.</sup> planning purp	poses onl	ly and coi	mpletion does not guarantee gradu	ation.		
Last Reviewed: July 2024					CONTINUE	D ON NE	XT PAGE

Physical Education (PHED) (students are limited to 2 PE activity courses #100-199) Political Science (POLI) Psychology (PSYC) Sociology (SOCY) Women's and Gender Studies (WMST and GNDS)

Student may elect to take any of the following individual courses as part of their SSAH core requirements to enhance their selected academic focus; however, transferability of these courses should be carefully reviewed:

Accounting	ACCT 221, ACCT 222
Behavioral Health	BEHE 100
Business	BSAD 101, BSAD 210
Education	EDUC 101, EDUC 102, EDUC 119
Emergency Management	EMGT 101, EMGT 206
Health Information Management	HINM 115, HINM 116
Management	MGMT 101, MGMT 140, MGMT 211, MGMT 201

**NOTE**: Students intending to transfer to pursue a 4 year degree in Hospitality Management or Criminal Justice should consult an advisor to determine how to use this Core.

In order to complete this degree, students must

- Complete of a minimum of 60 Credit hours including General Education Requirements- 31 Credit hours \*\*\* Social Sciences, Administration, and Health Core courses- at least 15 Credit hours, with a minimum of 3 credit hours at 200 level Electives- Up to 11 Credit hours as needed to complete 60 Credit hours
- 2. Complete a minimum of 15 Credits at 200 level., with at least 3 credit hours at the 200 level from the Core

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3. Have a GPA of 2.0
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\* ENGL 101 /ENGL 101A, if needed for ENGL 102 /ENGL 103, or select a general elective.

\*\* Behavioral and Social Science Distribution (BSSD) courses must come from different disciplines.

\*\*\* Students must complete one Global or Cultural Perspectives designated course as part of their General Education Program.

‡ Students should attempt ENGL and MATH foundation requirements within completion of the first 24 credits of college level work or at the completion of any prerequisite or required non- credit coursework.

‡‡ Any credit hours beyond the minimum in General Education (32 Credit hours) or Core courses are counted toward elective credit hours.

‡‡‡ Any CCJS course, except CCJS 255 .

† Two general education institutional requirement (GEIR) courses required from the following general education courses: COMM, HLTH, or one ARTD or HUMD. Students may only take one course from ARTD or HUMD to fulfill General Education Institutional Requirements.

Please Note: Exact semester credit counts may vary based on specific course selections.

Students transferring to a specific four year institution, please check the <u>Transfer Agreements</u> site for articulated pathways that identify required coursework.