

## **Excellence in Scholarly or Professional Accomplishments Award**

### **Purpose of the Excellence in Scholarly or Professional Accomplishments Award**

The Excellence in Scholarly or Professional Accomplishments Award is intended to recognize individual faculty for sustained excellence through unique scholarly achievements and/or professional accomplishments.

The award identifies outstanding faculty who have written books or scholarly articles or who are distinguished leaders in their profession or discipline and who as a result of this scholarly or professional activity have contributed significantly to their discipline and brought distinction to their field or discipline or the College.

### **Criteria for Excellence in Scholarly Achievements or Professional Accomplishments Award**

Criteria for nominating a candidate may include but are not limited to the following:

- published article(s) in a scholarly journal
- earned Fulbright or similar award
- wrote and published notable non-fiction book reflecting faculty member's discipline
- wrote and published notable fiction book reflecting faculty member's discipline
- invited to present scholarly article(s) or research findings at a national conference
- performed scholarly and innovative research in the faculty member's discipline or field
- completed doctorate or post-graduate research
- created or developed unique instrument for application of significant ideas
- served as a significant leader or officer of a local, regional, national, or international professional organization, resulting in major goals and achievements
- developed, organized, and chaired a major thought-provoking conference, adding to the breadth and/or depth of knowledge of participants
- participated in significant scientific research resulting in breakthrough knowledge or the confirmation of earlier findings
- served on scholarship boards, boards of trustees, scientific boards, etc. which results in greater knowledge for the college, students, faculty, or staff
- participated in significant performance groups that increase the faculty member's expertise and enhance the college's reputation
- led a club or team to a national championship
- wrote a successful grant(s) resulting in significant innovations in teaching/learning and/or student services
- presented at local, regional, national, or international conferences
- created an organization that contributes significantly to the lives of students and student success, such as a mentoring program
- exhibition of art work, installation art, etc.
- performance in a drama or other artistic event
- performance of a play authored by the nominee
- performance in a concert or musical event