



# ACADEMIC SUPPORT IN THE LEARNING COMMONS

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# WHAT IS THE LEARNING COMMONS?

TWO COLLEGEWIDE ACADEMIC SUPPORTS:

Achieving the Promise Academy Success Coaching

Learning Centers

LEARNING COMMONS' SERVICES ARE

**FREE AND  
OPEN TO ALL  
STUDENTS**



# WHAT IS ACHIEVING THE PROMISE ACADEMY?

## MC'S ACADEMIC SUCCESS COACHING PROGRAM

- Created to ensure every student has the assistance, opportunities, and tools they need to succeed in college
- Three kinds of success coaching:
  - Personal, where students are assigned a dedicated coach that they work with throughout the semester
  - Drop-in, where students sign up to see an available coach at a time that works for them
  - As part of MC Cares, where students are assigned a dedicated coach, counselor, and program advisor

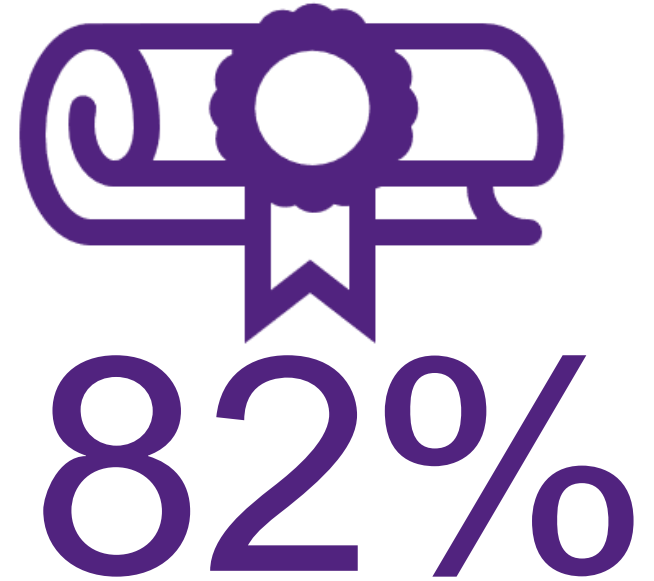


# HOW COACHES SUPPORT STUDENTS

Setting goals and developing better habits to achieve them

Balancing school, work, home, and other commitments

Helping students make the most of MC by connecting them with appropriate resources



**82%**  
course pass rate for students working with a success coach

# WAYS TO HELP CONNECT STUDENTS TO SUCCESS COACHING

- Promote academic coaching to **all** students
- Encourage students to **request a personal academic coach** or **book a coaching session**
- Invite ATPA to present or do a coaching activity with your class
- Share ATPA events and services with students on your syllabus: <https://linktr.ee/atpa>



# WHAT ARE LEARNING CENTERS?

RESOURCE HUBS DESIGNED TO ENHANCE STUDENT SUCCESS

Academic  
support

Assistance  
with  
technology

Skill-building  
opportunities

Warm,  
welcoming  
spaces

Equitable  
learning  
opportunities





# HOW DO LEARNING CENTERS HELP STUDENTS?

THEY ARE PLACES WHERE STUDENTS CAN ACCESS:

- Tutoring
- Workshops
- Study spaces
- Tools to strengthen their understanding of course material and improve digital literacy and academic skills
- Item loans (laptops, calculators, textbooks)
- Material resources (textbooks, anatomy models)



	Germantown	Rockville	Takoma Park / Silver Spring	Virtual	East County Ed. Center
<b>Writing &amp; reading across the disciplines</b>	Writing, Reading, and Language Center  Mimi Yu, Interim Manager	Writing, Reading, and Language Center  Dr. Lucinda Grinnell, Manager	Writing, Reading, and Language Center  Shaline Kirkland, Manager	Virtual Writing, Reading, and Language Center  Collaboration of all WRLCs	
<b>Technological support (MS Suite, GenAI, Blackboard, &amp; more)</b>	<i>Virtual support available</i>	Digital Learning Center  Daniel Umana, Manager	Digital Learning Center  Javon Inman, Manager	<i>Virtual support available via campus centers</i>	
<b>STEM</b>	Science Learning Center  Math, Accounting, Physics, and Engineering Learning (MAPEL) Center	Ackerman Learning Center  David Burkart, Manager	Holland Math Science Learning Center	Virtual STEM Learning Center  Collaboration of all STEM learning centers	East County Learning Center  Jeff Chuang, Manager
<b>Health Sciences</b>	MAPEL Center	<i>Virtual support available</i>	Medical Learning Center	<i>Virtual support available via campus centers</i>	
<b>World Languages</b>	Writing, Reading, and Language Center  Mimi Yu, Interim Manager	Writing, Reading, and Language Center  Dr. Lucinda Grinnell, Manager	Academic Success Center & WRLC-TPSS  Jeff Chuang & Shaline Kirkland, Managers	Academic Success Center  Jeff Chuang, Manager	

# HOW DO STUDENTS ACCESS SUPPORT?



# OPPORTUNITIES FOR COLLABORATION

## Orientations and Classroom Visits

- Invite a learning center to your classroom to make that first connection
- Coordinate with a learning center to visit with your class

## Workshops

- We offer a variety of workshops to students that can be held in class or in the center

## Review Sessions

- STEM centers provide review sessions throughout the semester for exams

## Resource Sharing

- Share your materials with your “home” centers so that our tutoring programs can better align with course objectives!

# REFER STUDENTS VIA STARFISH

## TO COACHING AND TUTORING

The screenshot displays the Starfish system interface for a student named Merin Thomas. The student's information is listed on the left, including assigned counselor, high school, and academic standing. A 'Create Referral for Merin Thomas' dialog box is open, showing a list of referral options. The first option is 'ACAD SUPPORT\_WRLC\_TPSS\_Internal Use' with a description: 'Referral to Writing, Reading, and Language Center - Takoma Park/Silver Spring Campus Sends email to Learning Center Manager - Shaline Kirkland | Clear email to Creator Student Does not Receive Any Notification'. Other options include 'ACAD SUPPORT\_Academic Success Center\_TPSS\_Internal Use', 'ACAD SUPPORT\_Digital Learning Center\_RV\_Internal Use', 'ACAD SUPPORT\_Digital Learning Center\_TPSS\_Internal Use', and 'ACAD SUPPORT\_ECEC Learning Center\_Internal Use'. The dialog box also includes fields for 'Referral', 'Course Context', and 'Comment', and buttons for 'Never Mind' and 'Save'.



# STUDENTLINGO

## STUDENT SUCCESS WORKSHOPS SUPPORTING PERSONAL, ACADEMIC, AND CAREER GOALS

- Fit students' busy schedules:
  - Brief (10 - 20 minutes)
  - Online
  - On-demand
- Led by faculty and staff at colleges and universities across the country through the organization Innovative Educators
- Access workshops through [studentlingo.com/montgomerycollege](https://studentlingo.com/montgomerycollege)



# STUDENTLINGO WORKSHOP TOPICS INCLUDE:

## Learning To Learn

- Learning Strategies Every Student Should Know
- Exam Preparation Tips & Test-Taking Strategies
- Preparing For Final Exams
- Study Tips & Note-Taking Strategies
- 10 Habits of Mind for College Success
- Handling Failure In & Out Of The Classroom
- How To Overcome Math Anxiety
- How To Reduce Test Anxiety
- How To Succeed In Math

## Online Learning

- 10 Tips For Success In Your Online Course
- Effectively Communicating Online
- Online Courses: Staying Motivated & Disciplined
- Taking Tests Online: Strategies For Success

## Personal Management

- Setting & Accomplishing Realistic Goals
- Overcoming Procrastination: Causes & Cures
- Stress Management Techniques
- Time Management: Strategies for Success

# BRAINFUSE LIVE TUTORING

## TUTORING WHEN WE'RE CLOSED

- Tutoring from 7 PM to 9 AM during the semester
- Available all day during winter and spring break
- Access via Blackboard > Tools





# WHY SHOULD I ENCOURAGE STUDENTS TO USE ACADEMIC SUPPORT?

## STUDENTS CAN:

- Improve academic performance through using tutoring, coaching, and learning center resources
- Enhance academic outcomes by reinforcing classroom teaching
- Increase confidence and independence
- Develop a sense of community and connection to MC through the “Third Space” of learning centers
- Increase retention and graduation rates

# STUDENTS TRUST YOU.

## IF YOU RECOMMEND IT, THEY LISTEN.

When asked how they found out about learning centers, students most often mention their professor.

Promoting the use of academic support shows commitment to student success and creates a supportive environment that boosts engagement.



# THIS MATTERS.

ACADEMIC SUPPORT HELPS STUDENTS OVERCOME  
ACADEMIC CHALLENGES, BUILD CONFIDENCE, AND  
ACHIEVE THEIR GOALS.



EXCEPTIONAL EDUCATION  
EXTRAORDINARY OUTCOMES

## CONTACT

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