MONTGOMERY COLLEGE

CLASSROOM MANAGEMENT AND THE *BLURRED LINES* OF STUDENT BEHAVIOR

DR. ALICE C. SANTORO

WHO WE ARE

East County Education Center	
Mr. Marcus Peanort	
Interim Dean of Student and Academic Affairs	
Germantown Campus	
Ms. Katie Mount	**Ms. Amanda Darr**
Acting Dean of Germantown Student Affairs	*Acting Associate Dean of Germantown Student Affairs*
Rockville Campus	
Dr. Alice C. Santoro	**Mr. Vincent Briley**
Interim Dean of Rockville Student Affairs	*Interim Associate Dean of Rockville Student Affairs*
Vacant	
Student Conduct Program Coordinator	
Takoma Park/Silver Spring Campus	
Dr. Elizabeth Kirby	**Mr. Lance White**
Acting Dean of Takoma Park/Silver Spring Student Affairs	*Acting Associate Dean of Takoma Park/Silver Spring Student Affairs*

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LEARNING OBJECTIVES

BY THE END OF THIS PRESENTATION, WE HOPE THAT YOU…

- Understand the implications of student behavior as it relates to the Behavioral Intervention Team (BIT) and/or the Student Code of Conduct (SCOC).

- Become more familiar with the resources available at the College.

- Understand the different approaches used to respond to the blurred lines of student behavior.

BEHAVIORAL INTERVENTION TEAM (BIT)

What should be reported?

- **Behaviors of concern – *think threat and/or risk***

- **Examples can include:**

  - Bizarre thoughts

  - Depression

  - Excessive anxiety

  - Mood swings

  - Inappropriate display of emotions

BEHAVIORAL INTERVENTION TEAM (BIT)
THE REPORTING PROCESS…

- **Step 1:** Incident report filed
- **Step 2:** Determine if BIT appropriate case or other
- **Step 3:** If a case, inform BIT team

BEHAVIORAL INTERVENTION TEAM (BIT)

the reporting process…

https://giphy.com/gifs/o5oLImoQgGsKY

BEHAVIORAL INTERVENTION TEAM (BIT)
THE RESPONSE PROCESS…

- **Step 4:** Background investigation
- **Step 5:** BIT conducts threat level assessment
- **Step 6:** Intervention recommended
- **Step 7:** Intervention takes place & follows up, as needed
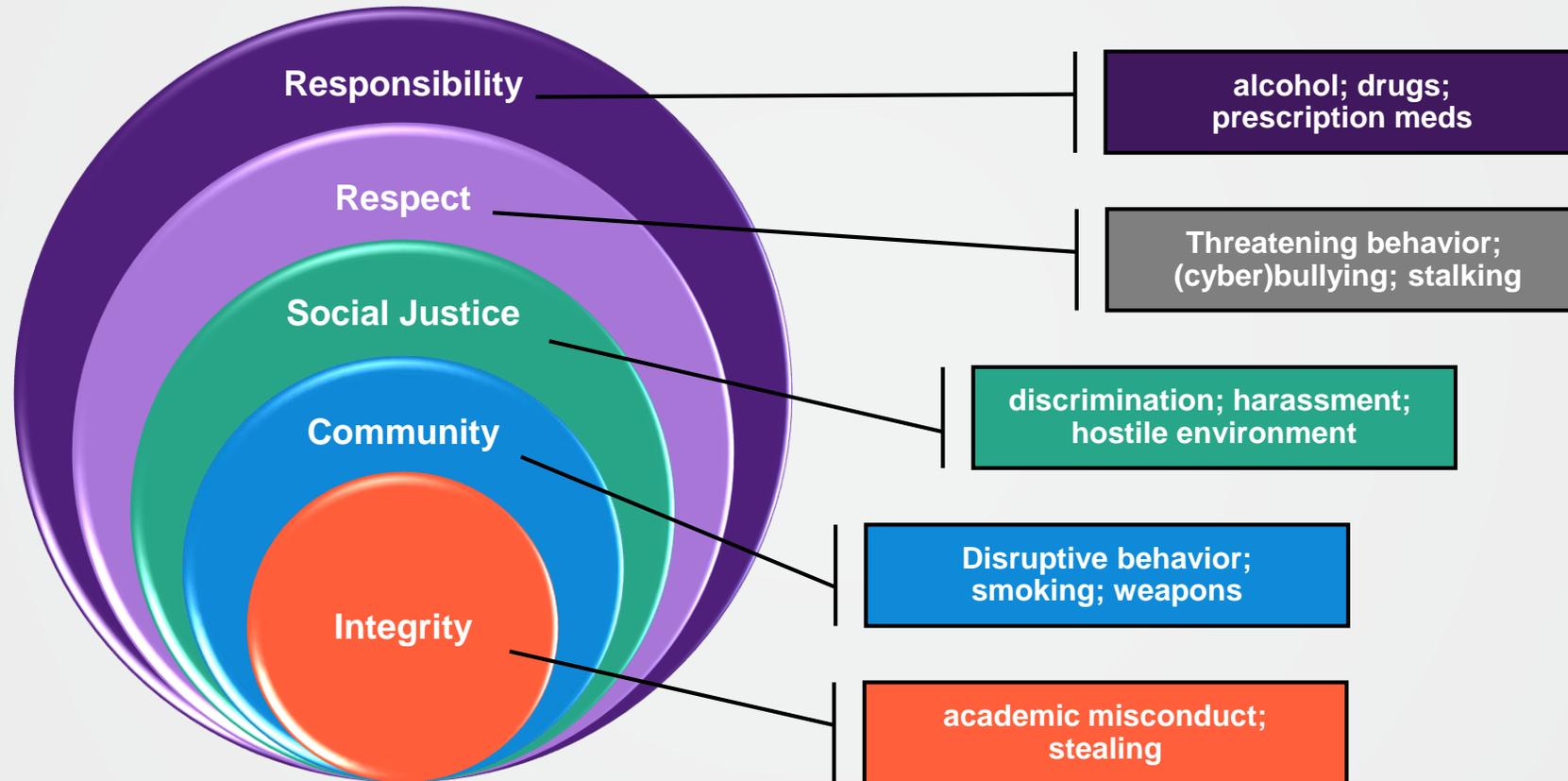
STUDENT CODE OF CONDUCT (SCOC)
AN OVERVIEW…

The student conduct program is committed to an *educational and developmental* process that balances the interests of individual students with the interests of the College community. While the process is *not intended to be punitive*, it does challenge, through appropriate sanctions, those whose behaviors are not in accordance with community standards and College policies.

**All faculty are encouraged to put a statement
in their syllabi referencing the Student Code of Conduct. Check out the
Faculty Handbook online (see link below).**

http://info.montgomerycollege.edu/faculty/resources/handbook

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STUDENT CODE OF CONDUCT (SCOC)

core values & general violations…

Responsibility — alcohol; drugs; prescription meds

Respect — Threatening behavior; (cyber)bullying; stalking

Social Justice — discrimination; harassment; hostile environment

Community — Disruptive behavior; smoking; weapons

Integrity — academic misconduct; stealing

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STUDENT CODE OF CONDUCT (SCOC)
the reporting process…

ACADEMIC INTEGRITY/DISHONESTY

- The faculty member is responsible for determining academic violations.

- Prompt notification to the student, especially if a warning given. Hold a conference with the student. *Please use online reporting form.*

- Faculty imposed sanctions range from:

  - *Grade of 'F' on assignment/exam*

  - *Grade of 'F' in the course*

- Can refer to the Office of the Dean of Student Affairs

STUDENT CODE OF CONDUCT (SCOC)

the reporting process…

ALL OTHER VIOLATIONS

- Complete the online reporting form to include:

    - *Student(s) info*

    - *Info about the incident/violation*

    - *One-time vs. reoccurring*

    - *Have you talked with the student?*

- Once a report is filed with the Dean of Student Affairs Office, they take the lead

    - *Dean's Conference vs. Student Conduct Board*

    - *Sanctions range from <u>warning</u> to <u>disciplinary probation</u> to <u>suspension</u> or <u>expulsion</u>.*

    - *Appealable to the Senior Vice President for Student Affairs.*

SCOC Reporting Forms
http://www.montgomerycollege.edu/IncidentReports

CLASSROOM MANAGEMENT

*typical issues can include…

- Inappropriate cell phone & technology use

- Continual tardiness

- Uncivil behavior (e.g., yelling/arguing, offensive/inappropriate language, etc.)

- Disruptive behaviors
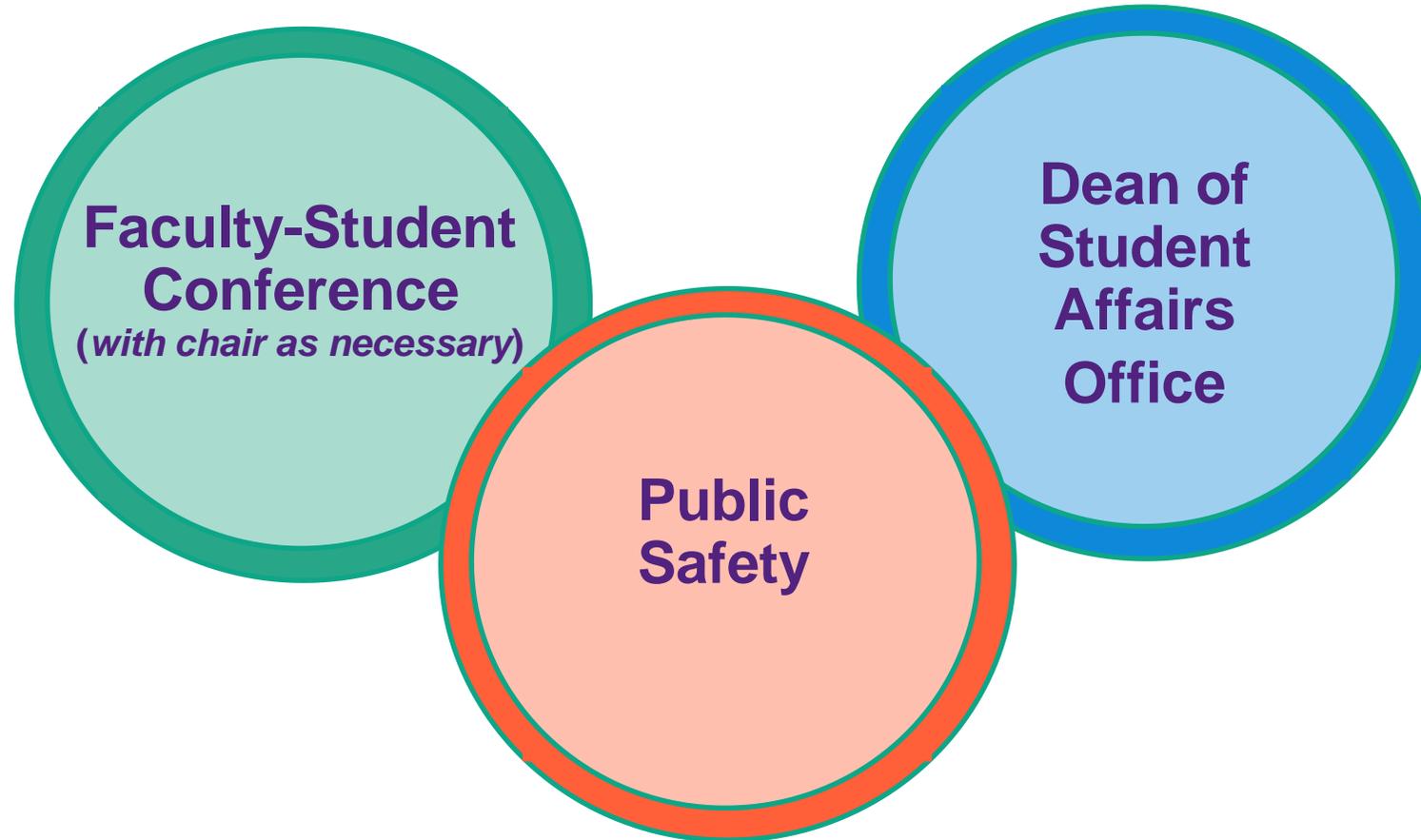
CLASSROOM MANAGEMENT

the basics…

- Faculty are the authority within the physical and virtual classroom environment, primarily responsible for its equitable management.

- Setting clear and fair expectations upfront is imperative.

- Use your syllabus and follow it.

- Important policies & class expectations to cover:

  - *excessive absences, plagiarism/academic dishonesty, cell phone & technology use, withdrawal policy, etc.*

  - Create a safe space for sensitive topics.
  - Be proactive, address it posthaste, & document it! A conversation can go a long way.
  - Resources to consult can include:
    - Your department chair/coordinator
    - Counselor/DSS Counselor, *as appropriate*

QUESTIONS?

ADDRESSING YOUR STUDENT BEHAVIOR CONCERNS

Faculty-Student Conference
(*with chair as necessary*)

Public Safety

Dean of Student Affairs Office

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