



MC MONTGOMERY
COLLEGE

Student Affairs Division

January 2025



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Welcome from
Dr. Ed Cabellon

Interim SVP for
Student Affairs

Elevating the Student Experience
in the Year of Doing!

Our Student Affairs Guiding Principles

SVPSA Expectations

- **Culture of Care:** We will celebrate our success collectively, honor our time in and out of our MC roles, and hold ourselves/each other accountable with grace.
- **Sense of Belonging:** We will intentionally honor our diverse backgrounds and experiences by creating welcoming spaces and purposeful interactions with each other.
- **Student Experience:** We will focus our collective work by developing and assessing comprehensive experiences that exceed our students' expectations.
- **Faculty and Staff Experience:** We will develop an inclusive, welcoming environment that fosters intentional collaboration and clarity of purpose.
- **Equity Lens:** We will continuously review and improve our procedures, programs, and services to ensure students from historically marginalized populations achieve their educational goals.



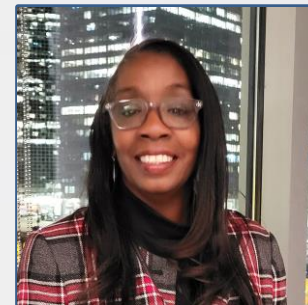
Office of the SVP for Student Affairs



Dr. Melissa F. Gregory,
Assoc. Sr. VP for Student Affairs



Dr. Kimberly McNair
Assoc. Sr. VP for Student Affairs



Ms. Pam Taylor
Executive Associate II



Mr. Andres Maldonado
Acting Director of Achieving Collegiate
Excellence and Success (ACES)



Dr. Ja'Bette Lozupone
Director of Student Affairs,
ASCEND Parent Initiative



VACANT
Student Affairs Operations Director

Deans of Student Affairs



Mr. Marcus Peanort
*Student Access and
Germantown Student Affairs*

- Counseling and Advising
- Raptor Central
- Records and Registration
- Recruitment



Dr. Tonya Mason
*Student Success and
Rockville Student Affairs*

- Counseling and Advising
- Disability Support Services
- SHAW Center
- Veterans/C2C



Ms. Janeé McFadden
*Student Engagement and
Takoma Park/Silver Spring
Student Affairs*

- Counseling and Advising
- Athletics
- Student Life
- Student Employment Services

Division of Student Affairs (SA) Priorities – 2024-2025



Student Enrollment Plan
(SEP)



SA Frameworks



SA Aspirational
Best Practices

SA Priority Alignment with Strategic Plan (SP): **Goals 1,2,3**

Key SP Outcomes:

- Continuous enrollment growth
- Greater awareness of mental health and basic needs supports
- Students feeling a sense of belonging
- Academic and career advising experience at key milestones
- Data informed recruitment and support services
- Consistent student support services available to all students

OUR STRATEGIC PLAN



GOAL 1

Enhance connections between MC and our community.



GOAL 2

Cultivate a sense of belonging for everyone at the College.



GOAL 3

Enhance educational and organizational effectiveness.



GOAL 4

Increase economic impact for our students and community.

Classroom Management and the Blurred Lines of Student Behavior

Presented by:

Janeé McFadden

Collegewide Dean of Student Engagement and
TPSS Student Affairs

Who We Are

Germantown Campus

Mr. Marcus Peanort

*Dean of Student Access and
Germantown Student Affairs*

Ms. Katie Mount

Interim Associate Dean of Student Access

Rockville Campus

Dr. Tonya Mason

*Dean of Student Success and
Rockville Student Affairs*

Dr. Sue Haddad

Associate Dean of Student Success

Lance White

Student Conduct Program Coordinator

Takoma Park/Silver Spring Campus

Ms. Janeé McFadden

*Dean of Student Engagement and
Takoma Park/Silver Spring Student Affairs*

Dr. Alice Santoro

Associate Dean of Student Engagement

Student Affairs Division

<https://www.montgomerycollege.edu/offices/student-affairs>

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Learning Objectives

By the end of this presentation, we hope that you...

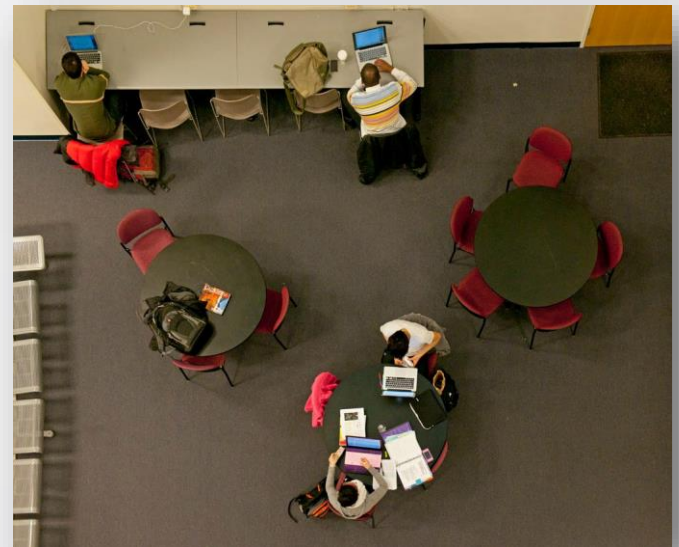
- Understand the implications of student behavior as it relates to the Behavioral Intervention Team (BIT) and/or the Student Code of Conduct (SCOC).
- Become more familiar with the resources available at the College.
- Understand the different approaches used to respond to the blurred lines of student behavior.



Behavioral Intervention Team (BIT)

What should be reported?

- Behaviors of concern – *think threat and/or risk*
- Examples can include:
 - Bizarre thoughts
 - Depression
 - Excessive anxiety
 - Mood swings
 - Inappropriate display of emotions



BIT Reporting Form

<http://www.montgomerycollege.edu/IncidentReports>

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Behavioral Intervention Team (BIT)

the reporting process...



- **Step 1:** Incident report filed
- **Step 2:** Determine if BIT appropriate case or other
- **Step 3:** If a case, inform BIT team

BIT Reporting Form

<http://www.montgomerycollege.edu/IncidentReports>

Behavioral Intervention Team (BIT)

the reporting process...



BIT Reporting Form

<http://www.montgomerycollege.edu/BIT>

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Behavioral Intervention Team (BIT)

the response process...



- **Step 4:** Background investigation
- **Step 5:** BIT conducts threat level assessment
- **Step 6:** Intervention recommended
- **Step 7:** Intervention takes place & follow up, as needed

BIT Reporting Form

<http://www.montgomerycollege.edu/IncidentReports>

QUESTIONS?



<https://giphy.com/explore/any-questions>

Student Code of Conduct (SCOC)

an overview...

The student conduct program **is committed to an *educational and developmental process*** that balances the interests of individual students with the interests of the College *community*. While the process is ***not intended to be punitive***, it does challenge, through appropriate sanctions, those whose behaviors are not in accordance with community standards and College policies.

All faculty are encouraged to put a statement in their syllabi referencing the Student Code of Conduct. Check out the Faculty Handbook online (see link below).

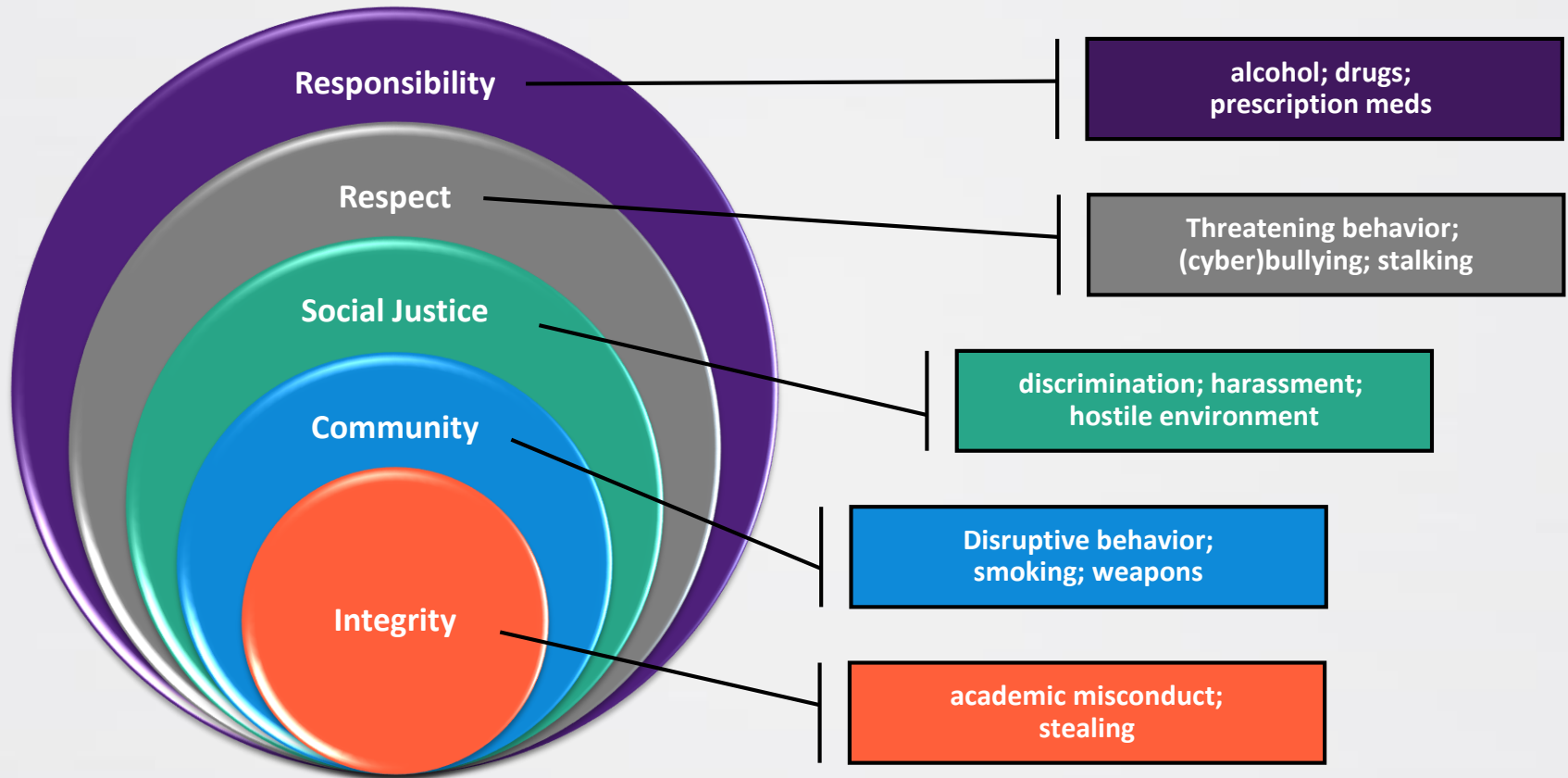
Faculty Handbook

<http://info.montgomerycollege.edu/faculty/resources/handbook>

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Student Code of Conduct (SCOC)

core values & general violations...



Full SCOC in P&P

<https://www.montgomerycollege.edu/pnp>

Student Code of Conduct (SCOC)

the reporting process...

ACADEMIC INTEGRITY/DISHONESTY

- The faculty member is responsible for determining academic violations.
- Prompt notification to the student, especially if a warning given. Hold a conference with the student. *Please use online reporting form.*
- Faculty imposed sanctions range from:
 - *Grade of 'F' on assignment/exam*
 - *Grade of 'F' in the course*
- Can refer to the Office of the Dean of Student Affairs



Student Code of Conduct (SCOC)

the reporting process...

ALL OTHER VIOLATIONS

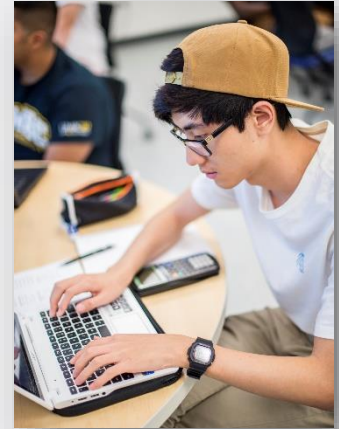
- Complete the online reporting form to include:
 - *Student(s) info*
 - *Info about the incident/violation*
 - *One-time vs. reoccurring*
 - *Have you talked with the student?*
- Once a report is filed with the Dean of Student Affairs Office, they take the lead
 - *Dean's Conference vs. Student Conduct Board*
 - *Sanctions range from warning to disciplinary probation to suspension or expulsion.*
 - *Appealable to the Senior Vice President for Student Affairs.*



Classroom Management

***typical issues can include...**

- Inappropriate cell phone & technology use
- Continual tardiness
- Uncivil behavior (e.g., yelling/arguing, offensive/inappropriate language, etc.)
- Disruptive behaviors



Classroom Management

the basics...

Faculty are the authority within the physical and virtual classroom environment, primarily responsible for its equitable management.

Setting clear and fair expectations upfront is imperative.

Use your syllabus and follow it.

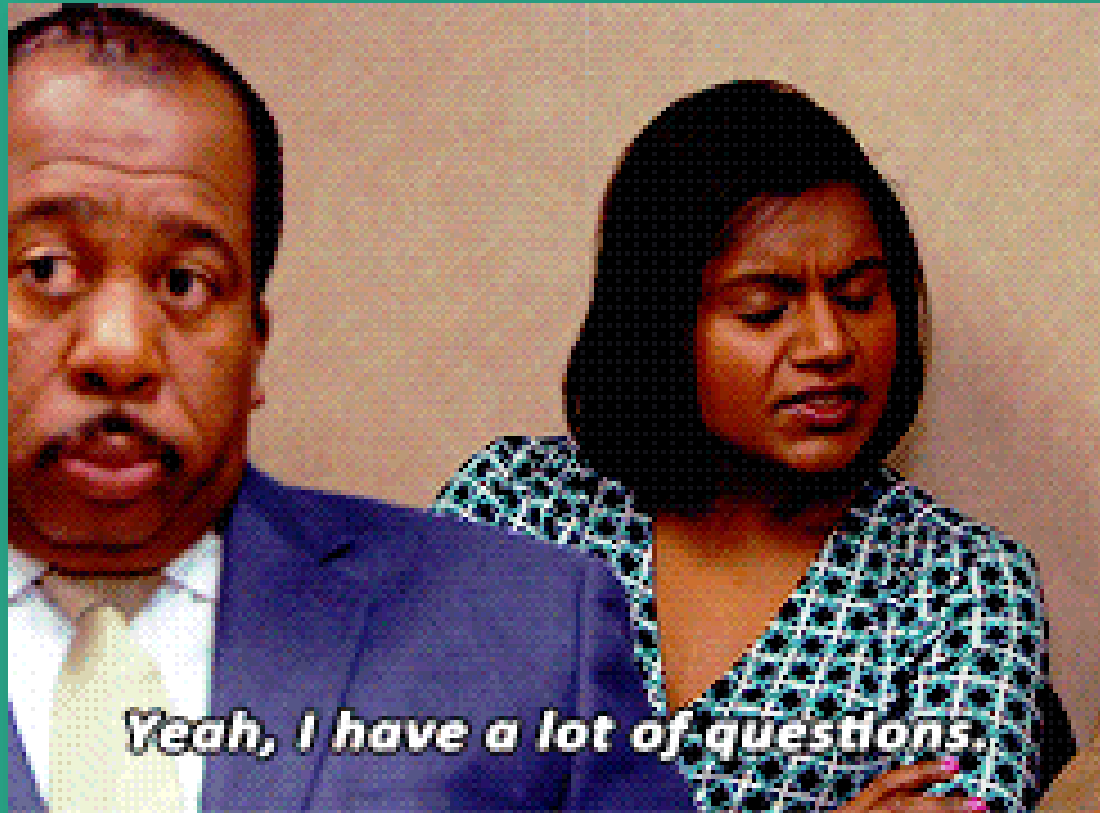
Important policies & class expectation to cover:

excessive absences, plagiarism/academic dishonesty, cell phone & technology use, withdrawal policy, etc.

- Create a safe space for sensitive topics.
- Be proactive, address it posthaste, & document it! A conversation can go a long way.
- **Resources to consult can include:**
 - Your department chair/coordinator
 - Counselor/DSS Counselor, *as appropriate*

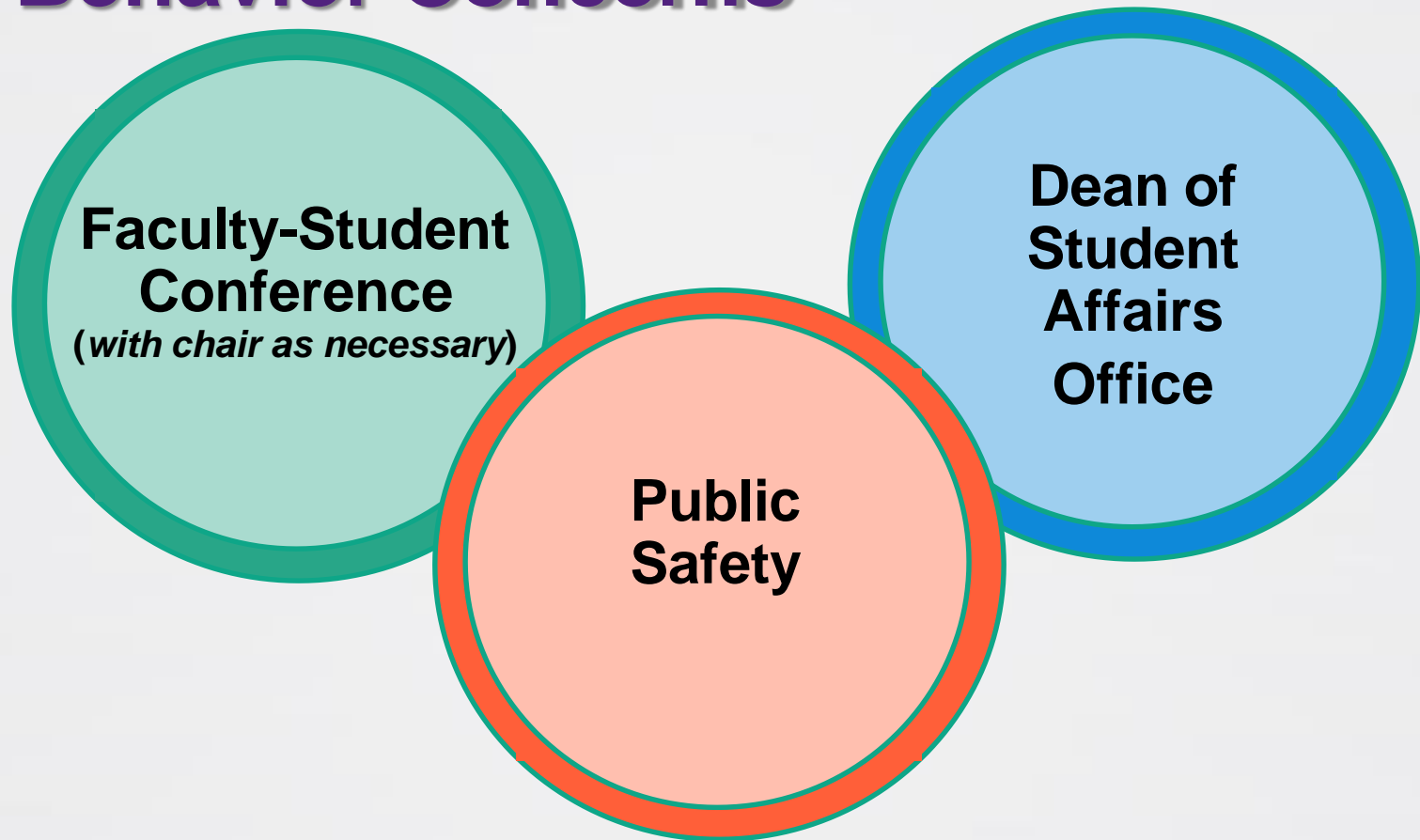


QUESTIONS?



<https://giphy.com/gifs/DUrdT2xEmJWbS>

Addressing Your Student Behavior Concerns



Contact Us

Germantown Campus	
Mr. Marcus Peanort <i>Dean of Student Access and Germantown Student Affairs</i>	Ms. Katie Mount <i>Interim Associate Dean of Student Access</i>
Rockville Campus	
Dr. Tonya Mason <i>Dean of Student Success and Rockville Student Affairs</i>	Dr. Sue Haddad <i>Associate Dean of Student Success</i>
Vacant <i>Student Conduct Program Coordinator</i>	
Takoma Park/Silver Spring Campus	
Ms. Janeé McFadden <i>Dean of Student Engagement and Takoma Park/Silver Spring Student Affairs</i>	Dr. Alice Santoro <i>Associate Dean of Student Engagement</i>

