

## Data Focus of the Month - January 2019



In the 2018 fall semester, 4,033 MC students were new-to-college students. That means that these students were brand new college students, sometimes referred to as “first-time-in-college” (FTIC) students. Most importantly for MC, these students are the first cohort upon which the College’s student success goals for completion and transfer—30 percent and 50 percent, respectively—will be based.

The cohort is five percent smaller than the fall 2017 cohort, when there were 4,228 FTIC students, but is a slightly larger proportion of the total student body. The fall 2017 cohort made up 18.5 percent of all students, the fall 2018 cohort is 18.9 percent of the 21,270 students.

The Fall 2018 First-Time-in-College Student Cohort			
<b>4,033 students</b>		<b>Graduated high school</b>	
		<i>In 2018.....</i>	68%
<b>Gender</b>		<i>1-3 years ago.....</i>	15%
<i>Female.....</i>	50%	<i>More than 3 years ago.....</i>	16%
<i>Male.....</i>	50%	<b>Graduated from</b>	
<b>Average Age.....</b>		<i>MCPS high school.....</i>	62%
	20.6	<i>Other Maryland.....</i>	16%
		<i>Foreign/International.....</i>	14%
		<i>Other (e.g., GED, home school).....</i>	8%

There are 112 countries of origin represented by the new students, with El Salvador, Ethiopia, Cameroon, Peru, and Honduras being the countries with the largest numbers of students. Some 380 of the new students had earned MC credits while in high school. Almost one-third (29 percent) of the students were first-generation in college students. In addition, one-third (32 percent) of this cohort qualified for Pell grants.

While 10 percent of the fall 2018 cohort was enrolled in an English language courses for speakers of other languages, a large number of the new students were engaged in other college preparatory coursework as well—34 percent and 31 percent, respectively, were taking English or mathematics coursework that provided supplemental support based on assessment and placement measurements. As the graphic below illustrates, there were interesting differences between full-time and part-time students, where full-time status is defined as being enrolled in 12 credits or more.

### Comparing Full-time and Part-time First-Time-in-College Students at MC Fall 2018

